

The spiritual, moral, social and cultural development of the child is recognised as being essential when providing an education for children. Children need to receive a 'broad and balanced curriculum that promotes good behaviour and safety. This belief is supported by all that work at this school. SMSC, particularly spiritual development, lies at the heart of the curriculum of a Church school, where it takes place in the context of Christian values. Schools play an important part in helping young people learn the difference between right and wrong, helping them to develop sound social skills and to make a positive contribution in community life; they also help young people to recognise the value and richness of cultural diversity in Britain. Church schools provide an atmosphere and understanding that encourages respect and acceptance of cultural diversity, although their commitment to the development and awareness and understanding of their Christian and cultural heritage should be explicit.

In developing the spirituality of children, we help them to become aware of:

- The human search for meaning and purpose of life which may lead to an understanding and belief of God
- The joy of being alive
- The beauty of the natural world
- The world of imagination and creativity
- The need to understand and value oneself and one's feelings
- The need to recognise the feelings and achievements of others

### **Moral Development**

This relates to the child's developing understanding of what is "right" and "wrong". School will try to build on the moral training within the home while accepting that there might be different approaches between home and school.

### **Cultural Development**

Development in this area allows the child to recognise that all cultural groups are distinctive. Culture is the embodiment of shared beliefs, knowledge, customs and values of that group. The child needs to appreciate the distinctive features of their own culture and those of others.

SMSC is embedded in the curriculum and teaching is enhanced through resources including: The World of Drugs, The Pride Program, Lucinda and Godfrey and SEAL. We also ensure a range of visitors and visits are included in our teaching, these include the school nurse, Crucial Crew, Pedestrian and Cycle training and links with the local Police Force.

Key topics include:

Emotional Wellbeing	New Beginnings
Citizenship	Getting on and Falling Out Say No to Bullying
Healthy	Going for Goals
Safety	Good to be Me
Sex and Relationship Education	Relationships
Drug Education	Changes

### **British Values**

We believe that keeping our children safe and ensuring that they are prepared for life in Modern Britain is vital. This is about ensuring that children have the correct tools to handle pressures that society may put their way. This means ensuring that children understand

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Themes are covered in PSHE/SMSC and Worship; they are embedded where needed through other subjects. We encourage children to respect all and this is reflected in the schools mission statement – **we welcome everyone.**

### **Collective Worship**

- provides opportunities for spiritual development enabling pupils to celebrate goodness and beauty and to express thankfulness for the joy of being alive;
- gives time for silent reflection and exploration of inner space and
- provides a rich variety of forms of expression through music, drama, story and art.
- Classroom teachers can build opportunities for reflection, stillness and quiet times for pupils to share experiences - good or bad - and to use stories to promote spiritual development.