

## **EYFS Curriculum**

Both Nursery and Reception follow a play and enquiry based curriculum which is child led and based on the children's interests and ideas. Daily assessment helps us to personalise learning for each child and ensure all children make progress from their various starting points.

In EYFS we consider the children's levels of engagement, their characteristics of effective learning and their attainment in relation to the age related milestones when making judgements on their progress and attainment.

The EYFS curriculum gives priority to three **PRIME** areas of learning:

**Communication and Language:** Listening and attention, understanding and speaking.

**Physical Development and Personal:** Moving and handling, Health and self-care

**Social and Emotional Development:** Self-confidence and self-awareness, Managing feelings and behaviour and Making relationships

The **PRIME** areas underpin the rest of the curriculum which includes;

**Literacy:** Reading and Writing

**Maths:** Number and Shape, Space and Measure

**Understand the World:** People and communities, The World and Technology

**Expressive Art and Design:** Exploring and using Media and Materials, Being Imaginative

Children are taught in small groups with a balance of adult and child led learning experiences. Quality and well-resourced continuous provision is provided, which allows progression from Nursery to Reception. It is not just provision that is continually accessible. It is a selection of resources that have been placed in areas that continue the provision for learning in the absence of an adult. Therefore, when the children aren't working in small adult led focus groups they are still inspired to write, work with numbers, develop fine motor skills etc. and untimely challenge themselves explicitly rather than them choosing a familiar activity which is often just repetition with no challenge. Adults use quality interactions and intervene appropriately to help each child make progress with a key focus on language development and the modelling of quality play.

EYFS have a large and well-resourced outside area where much of our learning takes place.

All children in Nursery and Reception follow the Read Write Inc phonics program.