



St Mark's Elm Tree Primary School

**PPG Grant Allocation and Proposed
Spending**

Reviewed September 2016

Approved by Governors October 2016



St Mark's Elm Tree Primary School

Aims of the School:

At St. Mark's, Elm Tree Church of England Voluntary Aided School we:

- **Build Christian values into the ethos and teaching and enable children to make their own informed choices about their faith;**
- **Strive to develop the full potential of all our pupils;**
- **Give a high priority to the spiritual development of all in the school community;**
- **Place collective worship at the centre of our daily life;**
- **Welcome all children, whatever their parents' beliefs, attaching a high priority to strong links between school, home and parish.**

Our school is a place where every person has the right to be themselves and to belong and learn in a safe and happy environment. Everyone at our school is equal and treats each other with respect and kindness. We do not tolerate bullying.

Pupil premium grant expenditure:

Report to governors: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2014/15	
Total number of pupils on roll- Sept 1 st 2016	295
Total number of pupils eligible for PPG	55
Amount of PPG received per pupil	Variable- Forces £300 LAYCP variable, dependent on LA distribution. PPG eligible £1320
Total amount of PPG received	At 16/17 budget £57,220

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
2014 Eligible PPG	2015 Eligible PPG	2016 Eligible PPG
<p>100% while school. PPG: 100% expected in reading 100% expected in writing 88% expected in maths PPG 3 levels: reading 25% Writing; 13% Maths 25%</p>	<p>100%expected progress 100% L4 reading 100% L4 writing 100% L4 SPG 1 pupil attained L5. 3yr average 2 levels progress – 100% 3yr average 3 levels progress 54% Reading 77% writing</p> <p>75% L4 maths 100% 2 levels progress 62% 3 levels progress (3 year average)</p>	<p>Key Stage One PP cohort size:14. (Exs+GDS): % Reading: PP86 Non PP 82 % Writing PP 71% Non PP 71% % Maths PP 86 Non PP 79% CRWM% PP 64 NON PP 73</p> <p>Key Stage Two cohort size: 4</p>
		<p>Reading% PP75 NON PP 76</p> <p>SPG% PP 75 Non PP 100</p> <p>Maths % PP 75 NON PP 86</p> <p>Writing TA% PP 75 NON PP 81</p> <p>CRWM% PP 75 NON PP 67</p>

Analysis of PPG spending 2015/16

Objectives in spending PPG:

Governors approved our Pupil Premium Policy in Autumn 2015 when, after discussion it was indicated that not all pupil premium eligible children need additional support. Governors reserve the right to allocate support, through the pupil premium to those children who may be at other disadvantage, as indicated by schools criteria. This will be reapproved in Autumn 2016.

Governors agreed to allocate costs for staffing for two teaching assistants, one for key stage one and one for key stage two.

In addition, an allocation to the curriculum budget was made to ensure any additional resources need by children could be allocated as the need arose.

Where children from families under stress are falling behind, support is offered in the form of TA support, from specialist staff or by the allocation of additional resources. This will be decided half termly as we track these children's progress.

All children eligible for PPG are tracked by teachers using intervention maps. This enables senior staff to understand their needs and allocate resources appropriately. The head teacher and SENCO review the progress of children eligible for PPG every half term.

We will close the gaps in attainment between pupils eligible for PPG and others.

Analysis of success in 2016:

Results at key stage one indicate that in general PP eligible children out perform non PP eligible children. This is due to targeted support and a close focus on their learning needs.

Termly tracking and rapid response to identified need ensured these children made good and sometimes outstanding progress.

Results at Key stage two appear slightly more variable but the cohort is much smaller. One child did not reach expected in all subjects but individual progress from key stage one to key stage two is expected to be outstanding. This is due to very close targeted support throughout key stage two and close work with the family, resulting in better than expected performance overall.

Summary of spending and actions taken:

Data from the end of 2015 academic year indicates that there has been an improvement in attainment for those children eligible for PPG.

Numbers of children eligible for PPG vary greatly from class to class.

TA costs (including on costs) : £ 19,778.

Resource allocation: £4,500.

Resource purchased: **Toe by Toe** home reading programme. **Project x** reading books. Costs to be confirmed.

Lexia English programme £1,400 also updates of £1000.

All children eligible for PPG have one school jumper paid for per year

All children eligible for PPG have all school trips funded and all after school clubs provided on the

school site paid for.

We provide packed lunch boxes for all PPG children so that they are not singled out when they have a school packed lunch on trips.

All children eligible for Pupil premium are also eligible to attend an after school club free of charge.

In addition, school supports children eligible for PPG through our Parenting Support Advisor.

Whilst this support is available to all pupils, the majority of her time is spent with families under stress. She currently supports 20 families with longer term interventions and 15 families with short term interventions. They all suffer some disruption to their family life, which impacts on children.

PSA costs:

Cost: £7,765 with on costs. **This is in addition to PPG as governors recognise increasing need arising from economic pressure on a larger number of families. She also supports those families who are not eligible for PPG but suffer financial hardship. This group is growing at a faster rate than those eligible for PPG, which has reduced.**

Objectives for spending in 2016/17 (from Sept 2016)

See table below.

Summary of intended PPG spending in 2016/17.

Total allocation: £57,220

What	Cost £	Intended impact	Has it worked?	Analysis.
Teaching assistant KS1	4675	Support in key stage one for those pupils eligible but falling behind. Needs identified through moderation and progress meetings. Will vary.		
Teaching assistant Ks2	4704	Support in key stage two for eligible pupils who are at risk of falling behind. Identified through moderation and progress meetings. Will vary.		
Supervisory assistant	2080	Support with social and emotional needs of eligible pupils to		

		access play and appropriate social skills development. Identified through progress meetings and will vary.		
Teaching assistant support	2000	Homework and study clubs to support those with limited access to study support Additional clubs for targeted support: Robot building, Art club, ICT club		
Pupil welfare officer and admin time from apprentice.	28,987	Expert support for PPG eligible families to access support for a variety of social and emotional issues. TAF and Early help support and admin to support that process. 2016 focus will be on PPG eligible pupil's attendance and punctuality.		
Staff training	2500	PPG strategy development. Identified PPG lead and governor. PPG lead is developing PPG voice and also trying to encourage parents to understand what PPG is and how it can be used. She is linking with our newly developed PPG parent's forum to support this work. Termly feedback to parents of PPG eligible children. CPD and information session for staff and parents planned.		

Other resources	5500	Books- see micro librarian.(total school spend on books will be 12000)		
Lexia (On line reading programme)	760	Reading support at home and at school		
Micro librarian	450	Support to access library services at school (local library is closing)		
Espresso	916	ICT programme with engaging and accessible activities. Additional learning support in English and maths.		
Removing visible barriers to success	2500	Purchase of one water bottle, one jumper and one book bag per eligible child to ensure children do not look different to others.		
Trips and visits	2000	A contribution to trips and visits can be made where there is proven need, and those barriers to progress that would be remedied by trips and visits are identified. This decision will be made by the head teacher.		
Breakfast club support	Variable 1000	Attendance at breakfast club for eligible children on request. And resources to support		