

Year 1

| | Fiction – 2 weeks | Non Fiction | Poetry ** |
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| Autumn 1 | Traditional Tales Character description | Labels, lists and captions (1 week) Y1 – labels Y1/2 – caption for a picture/ event | Rhyming poetry (1 week) Y1 – rhyming couplets Y1/2 – poem |
| Autumn 2 | Stories with patterned language Story | Recount (1 week) A recount based on a real event. | Poems related to theme Oral performance of a poem recited by heart |
| Spring 1 | Stories with familiar settings Story setting | Instructions (1 week x 2)* 2 sets of instructions | |
| Spring 2 | Traditional tales Y1 – retell a traditional tale Y1 /2 – retell own version of traditional tale (Pie Corbett story maps) | Letter writing (1 x 2 weeks)* 2 letters – relate to theme. | |
| Summer 1 | Fantasy stories Fantast setting | Recount (1 week) A recount based on a real or imagined event | Shape poetry Shape poem |
| Summer 2 | Tradition Tales Setting/ story or | Instructions (1 week) | |

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| | character description | Instructions | |
| | | Letter (1 week) Letter to new class teacher | |

Suggested outcomes in red

* may change to 1 week if it is a small term.

** No MTP to follow but MUST include both reading and writing elements.