

St Mark's CE Primary School
SPORT PREMIUM 2018/19 evaluation and impact statement.

Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)	Next steps 2018/19
Increase in participation rates, gym, dance, girls football, dodgeball, hockey, rugby, archery, swimming and athletics Daily mile	Schools own data for participation in PE- low absence rates- no exclusions from PE.	Curriculum review to ensure all areas are covered in curriculum Time allocation appropriate All children run every day- included in daily activity. Quality of teaching is good overall Staff professional learning is good- courses are taken up when on offer.	Employing specialists in specific sports: Football. Yoga, gymnastics, Archery Employ staff to provide lunchtime clubs- greater access for all Working with LA (SLA) to provide access to networks to fill identified gaps Elite package SLA to facilitate tournaments	16 hours HLTA support at L4 £3,800 for after school clubs and lunchtime clubs to increase levels of activity Silver SLA (likely to increase in Spring 2019)	Increased uptake in sports – see registers, including lunchtime sports clubs. Improved fitness of pupils- see obesity and dental health outcomes over past 3 years.	Opportunities to increase uptake will be provided by increasing club provision more carefully tailored to pupil need. Evaluation has indicated that more pupils take part in organised activity and enjoy it. Continue to evaluate for

		<p>Limited offer from LA- see external support for staff and appoint new Sport co-ordinator.</p> <p>Pupil voice is strong – see data.</p> <p>Gifted and talented in PE are well catered for in clubs and in lessons. Specifically targeted.</p> <p>See newsletter</p>	<p>and the offer of further opportunities (Go run for fun programme, Y2The Stickman– orienteering, EYFS sports festival, Multi Sports Skills Festival)</p>			<p>impact on well being and mental health.</p> <p>Change for life, Ks1 and2 clubs to run together</p> <p>Skipping activities, running activities, orienteering activities, ‘Termly Challenge’ all new to offer at school.</p>
Extra-curricular sport	<p>Registers</p> <p>PPG targeted access</p> <p>Least active targeted access</p>	<p>See lunchtime clubs, outside providers and HLTA support.</p> <p>Breakfast club activities</p>	<p>Participation is high (We believe it could be even better)</p> <p>Other clubs also provide activities on fee</p>	See above	Attendance is showing strong improvement	<p>Football clubs at lunchtime-</p> <p>FOOTBALL TEAM</p> <p>Girls football</p>

	Pupil voice data	Links with accredited sports clubs More KS1 focus More for reluctant girls to want to participate in.	paying basis- not always free to children but good take up. Transport- can be expensive Used as an incentive for strong attendance- links with other schools.			team and skills Dodgeball club Archery club Improve links with accredited clubs through SC sport
Participation and success in competitive school sports	To continue to pursue success in tournaments including non-traditional sports	Increase links with local sports clubs after PE conference 2017, workshop.	See conference outcomes and action planning for annual games day.	£100 conference costs then related action planning and outcomes.	Increase in willingness to attend tournaments- increasing the reach of competitive sport in school. See newsletter, pupils taking part in sport at elite level and celebrated in school.	Links to Tees Active Links with Stockton Schools Sports Partnership
How much more inclusive is sport and the PE curriculum	Additional resource base data and evaluation Long term plans	Review curriculum quality Review EY PE provision and		Staff meeting time to review PE provision. 4 hours per year.	Curriculum is more comprehensive and inclusive – see MTP	Summer 2017 Whole curriculum review

	<p>Yoga bugs for EYFS termly.</p> <p>All children are offered opportunities to participate in something that will engage them- pupil voice in selection of activities is strong.</p> <p>Cluster Tournaments: Tag Rugby, Football, Cross Country, Hockey, Kwik Cricket, Rugby, Girls Football, Athletics, Swimming</p> <p>Stockton Finals: Cross country, Football, Hockey</p> <p>Planning for GT and SEN</p> <p>Inclusion in House</p>	<p>outcomes. (movement is strong in expected and exceeding)</p>		<p>Provision of high quality equipment resources- see spending review</p>	<p>Staff are more confident and pupils enjoy the lesson</p> <p>Capacity and sustainability are enhanced- quality is more lasting.</p>	<p>EY grant for outdoor area. Review of use of outdoor learning to increase physicality.</p> <p>SPG spending on unusual sports to engage those who are reluctant</p> <p>Encouragement of higher standards in tournaments- in school qualifying runs for running events</p> <p>Continuing with house sport events to promote competition,</p>
--	--	---	--	---	---	--

	<p>Events within school</p> <p>Assessment data.</p>					<p>success and dealing with defeat.</p> <p>Encouraging inclusive competition</p> <p>ARB taking more part in sport and PE – attending SEND Multi Skills Festival targeted at additional needs.</p> <p>ARB accessing JD Sports sessions on Friday mornings.</p>
<p>Growth in range and scope of alternative sports</p> <p>Football league</p>	<p>Through SLA with clubs, Emphasis on non-traditional.</p> <p>High take up at KS2.</p>	<p>Focussed plan to encourage every child to leave primary school feeling that there is a sport they can participate in.</p>	<p>Links with Apollo- sport providers and with local secondary school to promote less usual sports</p>	<p>Time of SLT</p> <p>HLTA time- see above</p>	<p>Children participate much more readily and actively enjoy unusual sports</p> <p>Unusual sports</p>	<p>Evaluation indicates that some provision needs to be re thought.</p> <p>Other club</p>

	<p>We attend local and national conferences and local meetings</p> <p>Link with local Secondary school providing staff and equipment for KS2 lessons.</p>	<p>able children involved), gymnastic training day, EYFS festival of sports.</p>			<p>our children</p> <p>Willingness of parents to support (buy in)</p> <p>All children experience a greater wealth of equipment, space and range of activities</p>	<p>support their children's ambitions and skill acquisition.</p> <p>Communication with surrounding primary schools to organise inter-school tournaments, to run even more regularly than the partnership events.</p>
<p>Links with other subjects that contribute to overall achievement and SMSC</p>	<p>Investigate cross curricular links with PE and sport. Look at Science curriculum and well- being (PSHE)</p>	<p>Science and PSHE initially.</p> <p>EYFS.</p>	<p>Review spending needs when initial investigation is complete.</p>		<p>Cross-curricular links have seen science reinforced strand Animals, including humans.</p>	<p>Curriculum update in summer 2017 will make further links explicit.</p>
<p>Review of impact of funding</p> <p>Including awareness</p>	<p>See PSHE and science curriculum</p> <p>Healthy eating,</p>	<p>Improve outdoor provision for free use and for EYFS</p>		<p>PSHE resources</p> <p>Approximately £1000</p>	<p>PE has reinforced and strengthened the teaching of Science from</p>	<p>Outdoor links in all areas to be strengthened</p>

<p>of obesity dangers, smoking dangers, and other undermining influences.</p>	<p>appropriate clothing for sport, warm up and cool downs explained.</p> <p>Accepting defeat and being gracious in victory (don't rub the opposition's nose in it!!)</p>				<p>understanding body parts and the circulatory system to understanding the need for exercise and hygiene and their impact on pupils' health.</p>	
<p>Employment of Sport and PE apprentice</p>	<p>To increase participation of reluctant learners, to improve health and enjoyment. To improve inclusion of those with SEN.</p> <p>To improve staff skills over time.</p>	<p>To work with after school club, breakfast club and in curriculum PE to improve participation rates and to provide a greater diversity of clubs.</p>	<p>As funding has substantially increased, we will ensure good value for money by reaching as many pupils as possible at a time when they can participate, during the school day. Pupils do not return to after school clubs as there is a shortage of good quality child care and many parents work, St Marks have the highest rate of families with 2 or more jobs, in Stockton.</p>	<p>Salary for 32 hours apprentice employment is approx. £9000</p>	<p>Increased participation within the school day, increase in staff skills.</p>	<p><i>Assess impact....</i></p>

Safeguarding and Healthy Eating Manager appointed	To cover safeguarding in the lunch hall. To ensure a healthy and safe environment during lunchtimes.	To work lunchtime with each year group to improve health and safety aspects, and oversee safeguarding.			Increased focus on children sensibly eating healthy lunches. A safer environment with additional focus on children with Care Plans. Effective feedback to class teachers regarding any issues to be responded to from this part of the day.	Safeguarding and Healthy Eating Manager continue to do handovers to class teachers. Promotion of the healthiest option. Monitoring of healthy snacks (KS1)
---	---	--	--	--	---	--

Total grant anticipated for 2018/19 £20k approx. depending on pupil numbers TBC and funding arrives in 2 payments.