

KS1

Spring Term								
		<p>LAUNCH Create a vehicle to help a person or animal escape from planet Earth.</p> <p>LANDING</p> <p>*Add into the weeks below when you're doing RSE, Esafety and any other stand alones. Ensure PSHE activities are made explicit on the planning, where there are links. **Ensure all subject objectives are considered, where there are links. (MFL, music, DT, art, PE, history, geography, science...)</p>						
Week/date	Objectives covered by doing the Creative Curriculum activity	Creative Curriculum Activity	British Values/Christian Values link	Subject language/vocab	Trip or visitor	Subject Links	Linked text	
Week 1 7.1.19	<p>D.T. objectives Y1 & 2</p> <ul style="list-style-type: none"> - I am learning to design purposeful, functional, appealing products based on design criteria. - Build structures exploring how they can be made stronger and more stable. 	<p>LAUNCH Create a vehicle to help a person or animal escape from planet Earth.</p> <p>Lesson 1 Introduce new theme – ‘Blast off! (from Earth)’ Introduce problem on PP. Plan and design own vehicle in relation to specific criteria. (Sketch books)</p>	<p>Mutual Respect Individual Liberty Democracy Rule of Law</p> <p>Endurance Koinonia Trust Hope Friendship Peace Forgiveness Thankfulness Compassion</p>	<p>Design Make Evaluate Material Criteria Structures Stability</p>	<p>Ideas - Life Centre dome come to school</p>	<p>D.T Science</p>	<p>Ideas</p>	

	<ul style="list-style-type: none"> Evaluate ideas and products against design criteria <p>Link to use of everyday materials (Science)</p>	<p>Lesson 2 Making vehicle using plan. Take photos on iPad.</p> <p>Lesson 3 Finishing models and testing them. Complete evaluation (photo and write up in Theme books).</p>					
<p>Week 2 14.1.19</p>	<p>Science (plants)</p> <p>-Y1 – identify and name a variety of common wild and garden plants including deciduous and evergreen trees</p> <p>-identify and describe the basic structure of a variety of common flowering plants including trees</p> <p>Y2 – observe and describe how seeds and bulbs grow into mature plants</p> <p>-find out and describe how plants need water, light and a suitable temperature to grow</p>	<p>Lesson 1 - launch - one person has a plant (grown on Earth) and one person has soil (grown on the moon) – compare the differences, what could they have used etc.</p> <p>HH</p> <p>Lesson 2 - which plants grow on Earth?</p> <p>Y1- Identify/name some common plants</p> <p>KM</p> <p>Y2 – identify plants grown from seeds/bulbs</p>	<p>Mutual Respect</p> <p>Individual Liberty</p> <p>Democracy</p> <p>Rule of Law</p> <p>Endurance</p> <p>Koinonia</p> <p>Trust</p> <p>Hope</p> <p>Friendship</p> <p>Thankfulness</p> <p>Compassion</p>	<p>Observe</p> <p>Variety/ Variables</p> <p>Compare</p> <p>Deciduous</p> <p>Evergreen</p>		<p>Science</p>	<p>Jack and the Beanstalk</p>

		<p>BB</p> <p>Lesson 3 (Creative) Y1 - Grow broad beans Name the parts of a plant/tree HH KM Y2 - Grow cress Comparing water, light, temperature NJ</p>					
<p>Week 3 21.1.19</p>	<p>Aliens love Underpants Art -learn about the work of a range of artists and make links to my own work -develop a wide range of techniques</p>	<p>Lesson 1: Facts about Van Gogh and the painting 'starry night'</p> <p>Lesson 2: Try out a range of different art techniques – carousel around different classrooms</p> <p>Lesson 3: Recreate painting using their chosen technique</p>				<p>Art</p>	<p>- How to catch a star</p>

<p>Week 4 28.1.19</p>	<p>History (Neil Armstrong and the Moon Landing) -the lives of significant individuals in the past who have contributed to national and international achievements -events beyond living memory that are significant nationally and globally -use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Barnabas Day Lesson 1: Research Neil Armstrong – ipads/fact files (planning books) KM Lesson 2: Diary entry as if they are Neil Armstrong NJ Lesson 3 (Creative): Footprints on the moon – write found facts about the moon landing</p>	<p>Mutual Respect Individual Liberty Democracy Rule of Law Endurance Koinonia Trust Hope Friendship Peace Forgiveness Thankfulness Compassion</p>	<p>Astronaut Planets Moon landing Research Neil Armstrong</p>		<p>History Computing</p>	<p>- Aliens love underpants</p>
<p>Week 5 4.2.19</p>	<p>Welcome to Alien School Computing -understand what algorithms are, how they are implemented as programmes on digital devices -create and debug simple programmes</p>	<p>Lesson 1: Read Welcome to alien school. We need to guide an alien to earth - beebots Lesson 2: Lesson 3:</p>				<p>Computing Art</p>	<p>- Welcome to alien school</p>

		Other artists who paint space Pastels					
Week 6 11.2.19		E-safety RSE					

End of Spring 2 - Life Centre dome come to school

- Winnie the witch goes to space
- Wanda and the alien