

Autumn Term – The Island				
LAUNCH				
LANDING				
Week	Creative Curriculum Activity	Objectives	British Values/ Christian Values	Subject Links
Week 1	Treasure Hunt to find artefacts linked to exploring an island	Geography <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography on a small area and a small area in a contrasting country Use locational and directional language to describe the location of features and routes on a map 	Mutual Respect Individual Liberty Democracy Rule of Law Endurance Koinonia Trust Hope Friendship Peace Forgiveness Thankfulness Compassion	Maths Explorer addition (maths) Explorer character description (English)
	Creating explorer equipment (Hats, binoculars, maps)	D.T <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users Select from and use a wide range of materials and components To use a range of materials creatively to design and make products 		
	‘Survival of the fittest’ obstacle course	PE <ul style="list-style-type: none"> Master basic movements including running, jumping etc. Participate in team games 		
	Carousel of activities about different islands: <ul style="list-style-type: none"> Hawaii – Hula dancing 	PE Art		Maths

	<ul style="list-style-type: none"> • Japan – Art • French Islands • Australia – Map making 	<ul style="list-style-type: none"> • Use drawing, painting, sculpting to develop and share ideas <p>Geography</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes • Use simple compass directions 		
<p>10.9.18</p> <p>'Talk like a pirate day' (dress up) Wednesday 19th September</p>	<p>Pirates Week (2 weeks)</p> <ul style="list-style-type: none"> • Mr Trotter as Jack Sparrow – hot seating about what he would eat etc. • Cooking (survival) • Flags (ICT) • Sewing – make a pirate puppet • Google maps (ICT) • 'Pirates love underpants' book 	<p>History</p> <ul style="list-style-type: none"> • Explore the life of significant individuals • Changes within living memory <p style="text-align: center;"><u>First week</u></p> <p><u>Theme lesson</u> Read 'Pirates love underpants'. Make pants to hang on a washing line in our classroom. Draw pirate on the back / HA write their favourite part. LA label or name the pirate.</p> <p><u>Theme writing lesson</u> Wanted poster for pirate for stealing the pants.</p> <p><u>Creative lesson</u> Design a pirate costume on a template. Cut and stick to decorate. Decorate gingerbread men with icing.</p> <p style="text-align: center;"><u>Second week</u></p> <p><u>Theme lesson (when dressed up)</u> Talk about what a pirate might do/say. Each group has a scenario. Act out a pirate crew finding a desert island etc. Dance on Cbeebies</p>		<p>Maths (money, maps)</p>

		<p><u>Theme writing lesson</u> Blackbeard (Edward Teach) Look at facts together Create fact file/list about pirate.</p> <p><u>Creative lesson</u> Decorate an odd sock as a pirate using googley eyes and felt. Take photo of child with sock puppet. Children write about their sock puppet.</p>		
24.9.18	<p>Moana Week</p> <ul style="list-style-type: none"> • Science – what floats? What sinks? • Music 	<p><u>Theme - Science (KM)</u> LO – I am learning to compare and group together a variety of everyday materials on the basis of their simple physical properties. I am investigating which materials float. Make prediction – Y1 tick the one they think will be the best at floating. Y2 – write/complete sentence.</p> <p>A range of materials – test what floats and what sinks Take photo of class results table Cardboard Plastic Felt Paper towel</p> <p>Discussing voting and choosing parliament members from each house.</p> <p><u>Theme writing (NJ)</u> LO specific to year group Method (writing about investigation)</p>		English Maths D.T.

		<p>Conclusion - What they found out</p> <p><u>Creative lesson - Music</u> LO I am learning to use my voice expressively and creatively. I am learning to play untuned instruments musically. I am learning to listen with concentration.</p> <p>Listen to Moana – How far I'll go / You're welcome Discuss which they like and why Discuss the beat and rhythm Could you hear any instruments? Groups – couple of singers, couple of percussionists</p>		
1.10.18	<ul style="list-style-type: none"> • Making a boat that floats • Moana music 	<p><u>Theme - Making boats DT (TA/HH)</u> Design criteria Gather equipment Make boat</p> <p><u>Theme writing – instructions (BB)</u> Write instructions of how they made their boat Test on water</p> <p><u>Creative lesson</u> Speaking and listening objectives I am learning to perform a dance. Shipwrecked on an island Come up with their own drama piece and dance to represent their tribe Give a piece of music Watch and evaluate</p>		

8.10.18	<p>Madagascar Week</p> <ul style="list-style-type: none"> • Habitats • Read 'Dear Zoo' • Rumble in the jungle 	<p><u>Theme – HH</u> Walk around outside area Have soft toys in 'habitats' outside with facts Have sheet to draw picture/make notes Back to class – share notes together Recap info</p> <p><u>Theme writing – LP PowerPoint, KM Y1 objectives, Y2 own objectives</u> Safari animals factual PowerPoint Recount of 'Safari Trip'</p> <p><u>Creative – KM safari pictures</u> I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Read 'Dear Zoo' Sketching safari animals Using pastels</p> <p>Science</p> <ul style="list-style-type: none"> • Identify that most living things live in habitats • Identify and name a variety of plants and animals and their habitats 		
15.10.18	<p>Katie Morag</p> <ul style="list-style-type: none"> • Writing a postcard • Island study / mainland 	<p>Geography</p> <ul style="list-style-type: none"> • Use aerial photographs and planned perspectives to recognise landmarks and basic human and physical features <p><u>Theme – BB</u> Locating countries in the UK Focus on Scotland</p>		

		<p>Use aerial photographs (Google Earth) Task – get a map from Google Earth to locate</p> <p><u>Theme writing – NJ</u> Write a postcard to Katie Morag asking about the Isle of Struary. What is it like there? Etc.</p> <p><u>Creative</u> Paint scene for postcard I am learning to use drawing and painting to develop and share their ideas, experiences and imagination</p>		
22.10.18	<p>Beaches and Environments</p> <ul style="list-style-type: none"> • Beach in sketchbooks (imitate artist that does beach-themed art) • PSHE: Recycling, plastic • Make something out of recycled objects (upcycling/shabby chic) 	<p>Art About the work of a range of artists, craftmakers and designers</p> <p>RSE PSHE</p> <p><u>Theme</u> Blessings</p> <p><u>Theme</u> E-Safety</p> <p><u>Theme</u> RSE</p>		PSHE
Autumn 2 Week 1	Guy Fawkes and PSHE	<p>Monday 5th November – Theme (History) LP</p> <p>Bonfire Night Story on Twinkl</p> <p>History Significant events beyond living memory I am learning about the life of significant people in</p>		PSHE

		<p>history.</p> <p>Theme writing - LP Sequencing pictures of events Capital letters and full stops HA – Joining words</p> <p>Creative - PSHE 'Blue Planet' - KM Video on BBC iPlayer (Blue Planet Plastic) Use recycled materials to create collages</p>		
Autumn 2 Week 2	<p>Jurassic World Week</p> <ul style="list-style-type: none"> • Dig up some fossils • Make a dinosaur egg • Instructions of how to make a dinosaur egg • Non-chron report about dinosaurs 	<p>Theme – NJ - CLAY Science Y1: Identify and name a variety of animals that are carnivores, omnivores and herbivores Y2: Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Then make clay dinosaurs/fossils</p> <p>Theme writing – HH Take photos of previous lesson Instructions of how to make a dinosaurs/fossil</p> <p>Creative Paint the dinosaurs/fossils</p> <p>Art</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences 		

		and imagination		
Autumn 2 Week 3 and 4	<p>Creating a fantasy island (2 weeks)</p> <ul style="list-style-type: none"> • Designing fantasy islands on Paint • Narrative – ‘A visit to fantasy island’ • Create music 	<p>Week 3 Theme – BB https://www.youtube.com/watch?v= dxV4BvyV2w What could happen next? What is on the island? Label island of things they would have on it</p> <p>Theme writing 1 – Island description KM Describe created island Use senses</p> <p>Creative – Island design blueprint NJ Print large squared paper Model compass at the top</p> <p>Geography Include key physical features including cliff, coast etc. Use simple compass directions Devise a simple map</p> <p>Week 4 Theme – Computing BB SORT IPAD SLOT Input about what could go on our islands 2 simple? To create own fantasy island</p> <p>Computing Use technology purposefully to create digital content.</p> <p>Theme writing 2 – Narrative HH</p>	Maths – maps	Computing

		'A visit to fantasy island'		
		Creative – House event!		