# Year 4

## Reading:

### Word Reading:
• I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
• I can read further exception words, noting the unusual correspondences between spelling and sound.
• I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

### Comprehension:
• I know which books to select for specific purposes, especially in relation to science, geography and history learning.
• I can use a dictionary to check the meaning of unfamiliar words.
• I can discuss and record words and phrases that writers use to engage and impact on the reader.
• I can identify some of the literary conventions in different texts.
• I can identify the (simple) themes in texts.
• I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
• I can explain the meaning of words in context.
• I can ask relevant questions to improve my understanding of a text.
• I can infer meanings and begin to justify them with evidence from the text.
• I can predict what might happen from details stated and from the information I have deduced.
• I can identify where a writer has used precise word choices for effect to impact on the reader.
• I can identify some text type organisational features, for example, narrative, explanation and persuasion.
• I can retrieve information from non-fiction texts.
• I can build on others' ideas and opinions about a text in discussion.

## Writing:

### Spelling:
• I can spell words with prefixes and suffixes and can add them to root words.
• I can recognise and spell homophones.
• I can use the first two or three letters of a word to check a spelling in a dictionary.
• I can spell the commonly mis-spelt words from the Y3/4 word list.

## Handwriting:
• I can use the diagonal and horizontal strokes that are needed to join letters.
• I understand which letters should be left unjoined.
• My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

## Composition:
• I can compose sentences using a range of sentence structures.
• I can orally rehearse a sentence or a sequence of sentences.
• I can write a narrative with a clear structure, setting and plot.
• I can improve my writing by changing grammar and vocabulary to improve consistency.
• I use a range of sentences which have more than one clause.
• I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.
• I can use direct speech in my writing and punctuate it correctly.

### Sentence structure:
• I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.
• I can use fronted adverbials.

### Text structure:
• I can write in paragraphs.
• I make an appropriate choice of pronoun and noun within and across sentences.

### Punctuation:
• I can use inverted commas and other punctuation to indicate direct speech.
• I can use apostrophes to mark plural possession.
• I use commas after fronted adverbials.

## Mathematics:

### Number:
• I can recall all multiplication facts to 12 x 12.
• I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.
• I can count backwards through zero to include negative numbers.
• I can compare numbers with the same number of decimal places up to 2-decimal places.
• I can recognise and write decimal equivalents of any number of tenths or hundredths.
• I can add and subtract with up to 4-decimal places using formal written methods of columnar addition and subtraction.
• I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.
• I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
• I can solve two step addition and subtraction problems in context.
• I can solve problems involving multiplication.

### Measurement and Geometry:
• I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.
• I know that angles are measured in degrees and can identify acute and obtuse angles.
• I can compare and order angles up to two right angles by size.
• I can measure and calculate the perimeter of a rectilinear figure in cm and m.
• I can read, write and convert between analogue and digital 12 and 24 hour times.
• I can interpret and present discrete and continuous data using appropriate graphical