

## St. Mark's Headline Briefing on Outcomes for 2018

### Outcomes at Early Years

Attainment in Early Years as measured by the key indicator for the end of Foundation Stage – pupils achieving 'Good Level of Development' is 76%. This is an increase of 5% from last year (71%).

On entry to Early Years (nursery) the majority of children are judged as typical on entry, although there are a number who are well below in certain areas (PSED- MR, PSED – MFB. All of C and L). However, by the end of reception, children make good progress in these areas and typical progress in the other areas of prime.

### Phonics

At the end of Year 1, 87% of pupils passed the Phonics Screening Check, compared to 91% in 2017. The decrease is due to late arrival of a Y1 base child and an inward move of a child whose attendance in within 70%. There are children who weren't predicted to pass at the beginning of the year, but with continued improved phonic teaching in EY, pupils arrive in KS1 with better skills and concentrated effort on phonics (have introduced RWI in nursery) and this continues throughout y1. Year 2 resits had a pass rate of 60%, 2 children didn't pass. (One child new to school with EHCP and one base child.)

### Outcomes at Key Stage 1

At the end of KS1: 83% of pupils achieved the Y2 standard in reading in 2018 compared to 86% in 2017. 35% achieved the higher standard in 2018, this was the same in 2017. 78% achieved the Y2 standard in writing, compared to 77% in 2017. With 20% achieving the higher standard, compared with 17% in 2017. 91% achieved the Y2 standard in maths, compared with 84% in 2017, with 22% achieving the higher standard in 2018, compared with 17% in 2017. CRWM at EXS is 76% and 17% at higher standard combined. (CRWM at EXS up by 9.5% on 2017)

### Outcomes at Key Stage 2

97% achieved the Y6 standard in Reading, with 48% at the higher standard. (EXS 10% higher than last year, GDS 45% higher than last year). 88% achieved writing, which is also in line with last year; 20% are working at the greater depth standard, compared to 2017, this is in line. 97 achieved the expected standard for SPG, with 60% gaining the higher standard. (7% higher at EXS. 7% higher at higher standard.) 94% met the expected standard in Maths, with 33% gaining the higher standard. (2017 EXS 77% and higher 13%)

### Summary of School Results

Key indicator	St. Mark's 2016	St. Mark's 2017	St. Mark's 2018 EXS outcomes **provisional	St. Mark's 2018 GDS outcomes	National 2018
EY GLD	68.5%	71%	76%	15%	71.6%
Phonics Y1	84%	91%	87%	N/A	82%
KS1 Reading	83%	86%	83%	35%	75%
KS1 Writing	74%	77%	78%	20%	70%
KS1 Maths	81%	84%	91%	22%	76%
KS1 CRWM	70%	67.5%	76%	17%	
KS2 Reading	76%	87%	97%	48%	75%
KS2 Writing	80%	87%	88%	20%	78%
KS2 SPaG	96%	90%	97%	60%	78%
KS2 Maths	84%	77%	94%	33%	76%
KS2 CRWM	68%	70%	88%	12%	64%
KS2 Progress reading	2 (-0.5 to 4.5)	0.2 (-2.1 to 2.5)	**5.8		



<b>KS2 Progress writing</b>	0.4 (-2.1 to 2.9)	1.9 (-0.3 to 4.1)	**2.2		
<b>KS2 Progress maths</b>	1.3 (-0.8 to 3.4)	-0.4 (-2.4 to 1.6)	**3.6		
<b>KS2 reading scaled score</b>	104.6	104.1	109.1	N/A	105
<b>KS2 maths scaled score</b>	104.4	103.4	106.9	N/A	104
<b>KS2 SPG scaled score</b>	110	108.5	110.5	N/A	106