

# Pupil premium strategy statement

## Review: last year's aims and outcomes (for 2019 to 2020 period)

Aim	Outcome
<p>Increase the % of disadvantaged children at ARE and Greater Depth so that the gap between St. Mark's disadvantaged and national other narrows.</p>	<p>The Headteacher and SLT were aware of progress being made at regular meetings. This enabled them to aid teachers in their approaches to QFT as well as strategies to aid children who needed extra intervention. Regular staff scrutinise meant that staff were able to continuously reflect on their approaches and compare standards.</p> <p>Additional adults and resources were deployed and have had a positive impact on the schools inclusive environment.</p> <p>Children in Year 6 who were targeted for booster/intervention were seen to make good progress and most were able to narrow or close the gap between them and their peers.</p> <p>Children with support for behaviour have made a positive improvement to their attitudes and understanding of the school's expectations. The children are supported at times that were identified as high risk and are prompted if needed. This support also ensures that the children and their peers are kept safe when needed.</p> <p>All children in school have access to the Pupil Welfare Officer. Children feel confident and safe to discuss issues with the PWO and often request this.</p> <p>No data for end of year period.</p>
<p>Ensure that disadvantaged pupils attend school and arrive on time</p>	<p>Pupil Premium Attendance 2018/2019 is 89.49% Pupil Premium Attendance 2019/2020 is 90.92%</p> <p>A slight increase. PWO to continue to be robust with PP attendance and ensuring children come to school and on time.</p> <p>*September 2020 PP attendance is: WC 4/9/2020 100% WC 11/9/2020 100%</p>
<p>Support disadvantaged pupils in ensuring that they are able to fully and fairly access their learning</p>	<p>Additional adults and resources were deployed and have had a positive impact on the schools inclusive environment.</p>

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Ensure that stability is established around each disadvantaged pupil in order to minimize negative and/or disruptive influences on learning	<p>The in-school Pupil Welfare officer and PPG lead have been able to establish a positive and valued relationships with disadvantaged families. Advice is given in a confidential environment and the positive comments from the families and pupils working with the Pupil Welfare officer show a continued trust and respect.</p> <p>The Pupil Welfare officer and Senior leaders are active in their attendance of all appropriate safeguarding and social care meetings. With regular feedback given to staff who need to know the information to safeguard the child/family involved.</p>

## School overview (New period 2020-2021)

Metric	Data
School name	St Mark's Church of England Primary School
Pupils in school	375
Proportion of disadvantaged pupils	65
Pupil premium allocation this academic year	£115,145
Academic year or years covered by statement	2020 – 2021
Publish date	
Review date	July 2021
Statement authorised by	Mrs Deborah Hindson
Pupil premium lead	Miss Rachel Ashford
Governor lead	Mrs Jennifer Aird

## Disadvantaged pupil progress scores for last academic year (2019 as 2020 not available)

Measure	Score
Reading	76%
Writing	64%
Maths	61%

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	61%
Achieving high standard at KS2	6%
Measure	Activity
<p>Priority 1</p> <p>Increase attainment of reading and writing for PP pupils (in order to impact on combined attainment for PPG pupils)</p>	<p>Staff training on writing curriculum. Intervention where needed for writing for PPG pupils. Extra TA deployed for writing interventions.</p> <p>School teaching and support staff trained to effectively use Reading Plus.</p> <p>New Reading Together, trial of Reading Plus, engaging resources, celebrating reading events. Cross curricular planning incorporates a focus on language. Deployment of adults where reading intervention is required. Support at home for parents/carers.</p> <p>Motivate and engage children.</p>
<p>Priority 2</p> <p>Increase the attainment of maths for PP pupils (in order to impact on combined attainment for PPG pupils)</p>	<p>School teaching and support staff embedding the learning of basic maths as a foundation to the rest of the number curriculum. Including purchasing Times Table Rockstars and deployment of TA to provide time stable intervention where required.</p> <p>Motivate and engage children.</p>
<p>Barriers to learning these priorities address:</p> <p>Progress and attainment of basic skills for PPG pupils.</p>	<p>Lack of home reading impacting on development of early reading skills and a love of books. Some children come in 'well below' on entry and their lack of vocabulary and knowledge of words impacts on their development.</p> <p>Lack of early number impacting on development of early reading skills and a love of books. Some children come in 'well below' on entry.</p>
Projected spending	£69,924

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (73%)	July 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (78%)	July 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: (79%)	July 2021
Phonics	Achieve national average expected standard in PSC (82%)	July 2021
Other	Improve attendance of disadvantaged pupils to LA average (PP 90.92 Sept 2019 to March 2020)	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Motivate and engage children in their reading and writing curriculum	Buy and embed the use of Reading Plus.
Motivate and engage children in their maths curriculum	Buy and embed the use of Times Table Rockstars.
Barriers to learning these priorities address	Lack of home reading impacting on development of early reading skills and a love of books. Raise the profile and allow them to take home books that motivate and engage them in their reading. Engagement in reading homework. Engagement in maths homework.
Projected spending	£7721

## Wider strategies for current academic year

Measure	Activity
Priority 1 Attendance of PP pupils	Pupil Welfare Officer and school staff to ensure children have access to a wide range of social and emotional curriculum opportunities to support their mental health and well-being and track their attendance and engage when it falls below acceptable.

Priority 2 Support for PP pupils pastorally	Working alongside the Bungalow Project to provide intervention for children recognised as needing further support.
Barriers to learning these priorities address	Social and emotional welfare – the need to develop mental/emotional health and well-being, improve resilience and develop trusted relationships.
Projected spending	£37,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff have relevant training to use new programmes throughout school. Understanding the barriers to PPG pupils' learning and in what areas. Identify support.	English and Maths leads to arrange and support staff with training opportunities.  Team meetings to have a PPG focus. Identify pupils at progress meetings.
Targeted support	Quality first teaching. TA deployment	Team meetings to have a PPG focus. Identify pupils at progress meetings.
Wider strategies	Engaging with families who are in challenging circumstances.	Pupil welfare officer (Pat Thornton) and staff to work closely with families under stress.