

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

### **What should my child expect from immediate remote education in the first day or two of children being sent home?**

Children will be provided with a home learning book with any information inside that they may need for remote learning. This may include usernames and passwords for websites. Every year group will send parents/guardians a timetable which will outline the names of, and, the timings of the lessons. These lessons will be staggered throughout the day to support families who have multiple children remote learning at once.

Weekly planning for every year group will be provided on Microsoft teams and resources to support the lesson will also be saved on Microsoft Teams. Plans and resources will be available from 8am on Monday morning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely to that we teach in school wherever appropriate. However, we need to make adaptations in some subjects, for example:

- Art / DT – the same topic is provided but the lessons are being adapted if specialist resources are required.
- Collective Worship – A weekly collective worship is shared with all pupils. These cover a range of topics from our school Christian core values to Online safety.
- Reading – children individual reading is tracked on Reading Plus for all pupils in KS2. For pupils in KS1 and EYFS appropriate websites have been shared to ensure the children have access to a range of age appropriate texts. An example of a website includes Oxford Owl.
- PE – due to the children being isolated from each other it may not be possible to teach the scheduled PE content remotely. If this is the case children will be signposted to high quality videos aimed at developing their fitness levels, endurance and enjoyment of physical activity.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly 4 hours each day and activities will consist of:

Daily required 2h	English and a Maths lesson – a teacher explaining the lesson and teaching the concept.  Children then independently complete the task.  Teacher delivers a plenary to check on children's understanding and praise good work.
Scheduled sessions	Theme lesson ( 2 x 1 hour a week)  RE lesson ( 1 x 1 hour a week)  PSHE ( 1 x 1 hour a week)  PE ( 1 x 1 hour a week)
Daily required other subject	Fun Friday menu of activities to be shared with pupils weekly and children get free choice of the activity to complete.

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will use Microsoft Teams to access all of their home learning. This allows teachers and pupils to use video call to see another and for children to share work completed and for the teachers to give feedback on the work.

Children will also be signposted to other apps / online platforms to support their learning. These may include:

TimesTable Rockstars <https://trockstars.com/>

Jo Wicks PE <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Phonics Play <https://www.phonicsplay.co.uk/>

White Rose Maths <https://whiterosemaths.com/for-parents/>

Oak Academy <https://www.thenational.academy/>

BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons>

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

In September 2020 we surveyed all parents to find out about the devices and wifi available at home.

School currently have:

37 Dfe Laptops

2 Dongles

Wifi Vouchers

Funding to supply:chargers, headphones and printer cartridges

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Mrs Carr issues devices to children and completes the loan agreement with parents. If there is more than one child in the household each child can apply for a device.
- Should parents need additional internet connectivity, Mrs Carr can supply Wifi Vouchers order Wifi dongles.
- We are only issuing printed learning materials in exceptional circumstances where a child has an EHCP and cannot access remote learning.
- Exercise books and CGP study guides have been given to all pupils from Reception – Year 6. We encourage all children to upload a photo of their work for teacher feedback and to share on social media.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely.

For daily Maths and English sessions, the teacher will schedule a meeting on Microsoft Teams and will introduce the learning for the lesson. This may be through verbal instruction or through sharing a PowerPoint presentation or other similar resource.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are expected to complete the required 4 hours of learning each day, which totals 20 hours of learning across the week. We understand that these are challenging times for parents, so class teachers will be available for phone calls from parents / carers to support them with remote education.

As there are different circumstances in each household, we are working with families to try and make remote learning as successful as possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We check whether children are engaging with their work on a daily basis. Most children will have their work checked by their class teacher or teaching assistant daily. A register is taken for every online lesson. If a child is not present for online learning more than once, a phone call home is made to support the child and family.

## **Additional support for children with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. We differentiate assignments for children with significant SEND. If the child is unable to access their learning remotely they will receive separate teaching from their one to one teaching assistant or class teacher. They will also have a daily checkup chat.

We appreciate that sitting at a computer for the duration of a lesson is not what our children are used to and so sessions are amended to accommodate for dipping in and out of the lesson and responding to content over time. Regular break and lunch times are planned in for all pupils.

## **Remote education for self-isolating pupils**

Where individual children need to self-isolate but the majority of their peer group remains in school, the same planning and resources that are used in school will be shared with the pupils on Microsoft Teams.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In school, we offer a blended learning approach to those children self-isolating. We are aware that we will have children and families who have to isolate due to symptoms therefore we share our planning and resources every week on Microsoft Teams. Children can access the lesson plans and resources to support their learning at home.

## **Wellbeing**

Staff are continuing to support parents and families with well-being. Our PSA – Mrs Thornton makes weekly phone calls to those families struggling to provide advice and support. Mrs Thornton will also help parents in signposting to other relevant agencies (e.g CAMHS crisis, Harbour).

## **Financial struggles**

FSM food hampers are currently available and are being distributed weekly. This will change if/when the government change to the voucher scheme.

Funding has been received to help parents support their child's home learning, a survey was conducted, orders placed and items distributed where needed.

Families have been identified and DfE laptops distributed where necessary.