



## St Mark's Primary School English Medium Term Plan

Half Term: Autumn 1

Year group: ARB LKS2

Our theme:					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1 & 2	Class reader - Flat Stanley - The Great Egyptian Grave Robbery			I am learning to sort words into word classes.	
3	Class reader - Flat Stanley - The Great Egyptian Grave Robbery	apply their growing knowledge of root words, prefixes and suffixes - ed	SPG focussed activities - See separate planning	Year 2 Apostrophes-contraction Apostrophes- possession Suffixes- ment/ ness/ less Commas in a list	
4	I am predicting what might happen from details stated and implied	apply their growing knowledge of root words, prefixes and suffixes - er	Setting description (Pyramid setting) • in narratives, creating settings • discussing and recording ideas	choosing nouns or pronouns appropriately for clarity and cohesion	
5	I am retrieving information from a fictional text.	apply their growing knowledge of root words, prefixes and suffixes - tion	Diary Entry • Proof-read for spelling and punctuation errors • In narratives, create settings, characters and plot	Use the Present Perfect Tense (I have had a great day)  Expressing time, place and cause using conjunctions, adverbs or prepositions	
6 & 7	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	apply their growing knowledge of root words, prefixes and suffixes - ly	Non-chronological report • reading books that are structured in different ways and reading for a range of purposes • listening to and discussing a wide range of non-fiction and reference books or textbooks	I am learning to extend my sentences with a wider range of conjunctions  In non-narrative material, using simple organisational devices such as headings and sub-headings	<b>Non-Chronological Report</b>

