



St Mark's Primary School English Medium Term Plan

Half Term: Autumn 1

Year group: Year 3

Our theme:					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1 & 2	Class reader - BFG	Here we are activities - see separate planning			
3	Song from ICT Mr P	apply their growing knowledge of root words, prefixes and suffixes - ed	SPG focussed activities - See separate planning	Year 2 Apostrophes-contraction Apostrophes- possession Suffixes- ment/ ness/ less Commas in a list	
4	I am predicting what might happen from details stated and implied	apply their growing knowledge of root words, prefixes and suffixes - er	Setting description (Cave setting) • in narratives, creating settings • discussing and recording ideas	choosing nouns or pronouns appropriately for clarity and cohesion	
5 & 6	I am retrieving information from a fictional text.	apply their growing knowledge of root words, prefixes and suffixes - tion	Diary Entry • Proof-read for spelling and punctuation errors • In narratives, create settings, characters and plot	I am learning to extend my sentences with a wider range of conjunctions	
	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	apply their growing knowledge of root words, prefixes and suffixes - tion		using and punctuating direct speech	
7 & 8	I am drawing inferences such as inferring characters'	apply their growing knowledge of root words, prefixes and suffixes - ly	Non-chron • reading books that are structured in different ways and reading for a range of purposes	Use the Present Perfect Tense (I have had a great day)	Non-Chronological Reports

	feelings, thoughts and motives from their actions, and justifying inferences with evidence		<ul style="list-style-type: none">listening to and discussing a wide range of non-fiction and reference books or textbooks		
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