

## St Mark's Primary School English Medium Term Plan



**Half Term: Autumn 1**

**Year group: 6**

<b>Our theme: The Mayans</b>					
<b>Weeks</b>	<b>Reading Together text and key objectives</b>	<b>Spelling</b>	<b>Genre and key learning from NC</b>	<b>SPG objectives</b>	<b>Assessments</b>
1 & 2	<b>Hero on a bicycle</b> Maintain a positive attitude to reading	Use of the hyphen	<b>SPG assessment</b> phrases, clauses, word classes		
	<b>Hero On a Bicycle</b> Making comparisons with a book	Use of the hyphen	<b>Setting description - jungle</b> Identify the audience and purpose of a piece of writing. Note and develop initial ideas. Select appropriate grammar and vocabulary and understand how such choices can change meaning.	<b>Commas for clauses</b> Use commas to clarify meaning and avoid ambiguity	
3 & 4	<b>Hero On a Bicycle</b> Check that a book makes sense by discussing their understanding.	Use of the hyphen		<b>Parenthesis</b> Use brackets, dashes or commas to indicate parenthesis.	
	<b>Hero On a Bicycle</b> Discuss the meaning of words in context.	Unstressed vowels	<b>Persuasive Argument</b> Use a wide range of devices to build cohesion within and across paragraphs. Use further organisational and presentational devices to structure a text and guide the reader.	<b>Bullet points for a list</b> Use a colon to introduce a list Punctuate bullet points consistently.	
5 & 6	<b>Hero On a Bicycle</b> Ask questions to improve understanding	Unstressed vowels		<b>Semi colon in a list</b> Use a colon to introduce a list	
	<b>Hero On a Bicycle</b> Ask questions to improve understanding	Unstressed vowels		<b>Sentence structure</b> Use expanded noun phrases	

7 & 8	<b>Hero On a Bicycle</b> Discuss the meaning of words in context.	Prefixes : 'uni' 'bi' 'tri'	<b>Assessment week</b>	Active & Passive Voice	<b>Assessment week:</b> SPG paper Reading paper
	<b>Hero On a Bicycle</b> Participate in discussions about books that they have read		<b>CTG on assessments:</b>  SPG: Subordinating and coordinating conjunctions Modal verbs to indicate <i>degrees</i> of possibility Reading: Discuss the meaning of words in context - root words, prefixes and suffixes, context of the sentence.		