

What's happening in Miss Ashford's Reception Nurture Class?

The New Early Years Framework.



This year there is a new Early Years Framework and the Early Learning Goals have changed. There is an emphasis on improving children's language and vocabulary through increasing opportunities for quality interactions with children and adults, reading of a wide range of books and promoting discussions around the world around us in all areas of learning. The new framework provides a fluid transition from EYFS to Year 1, by ensuring children have many opportunities to learn and practice new skills that build firm foundations. There is no longer an exceeding judgement at the end of Reception. Children will instead be challenged to have a greater depth and understanding of ideas.

The ELG are now:

Communication and Language: Listening, Attention and Understanding; Speaking

PSED: Self-Regulation; Managing Self; Building Relationships

Physical Development: Gross Motor Skills; Fine Motor Skills

Literacy: Comprehension; Word Reading; Writing

Maths: Number; Number Patterns

Expressive Arts and Design: Creating and Materials; Being Creative and Imaginative

Understanding the World: Past and Present; People, Culture and Communities

Forest Classroom and Outside Learning



We are continuing to use our outside area in EYFS, to enhance our learning experiences. We also have the opportunity to use the Forest Classroom on the school field, to experience a new environment and develop their 'Understanding the World' knowledge and skills.

Maths



With the new framework, the Maths Early learning goal, is divided into two areas; Numbers and Number Patterns. The number skills we teach will include, verbally counting to 10, however, in line with the new framework we will be focusing on deepening the children's understanding of numbers to 5, the relationships between the numbers and the patterns within them. We will be using equipment to understand the value of numbers to 5, ordering and making 1 more/less and the number bonds for each number. We will be subitising (recognising quantities without counting) and trying to develop automatic recall of the number bonds for numbers 0 to 5. We will also be developing their spatial reasoning

Literacy



In Literacy, we will be using retrieval skills to listen to stories and answer questions related to a story. We are continuing to develop our phonics skills to learn set 1 of our speed sounds as well as practising our oral blending by using 'Fred the Frog' at every opportunity. We will be exploring mark making using different sensory techniques and various stimulating writing tools. We will also be practicing letters from our names with a focus on the correct formation.

RE



To complement the children's understanding of their uniqueness and importance in the world we will look at how each child is special to God and part of God's family. This will lead on to looking at Creation and Harvest. The second half of term will be learning about the Miracles of Jesus, Special (Holy) books and the Nativity story.

How can you help your child?



Reading stories to your child is invaluable. Repeating the same stories helps your child to become confident to join in with the bits they know and answer questions, such as 'What happens next?' Please speak to a member a staff if you would like some more support with story telling. Encourage your child to mark make and attempt to write their name as much as you can. This gives them confidence and helps them to label their work.