

Nursery

Reading stories to your child is invaluable. Repeating the same stories helps your child to become confident to join in with the bits they know and answer questions, such as 'What happens next?' Encourage your child to mark make and attempt to write their name as much as you can. This gives them confidence and helps them to label their work in nursery.

Reception-In Reception, it is crucial that children develop a life-long love of reading. We teach this through word reading and language comprehension. Across Reception, the children will be exposed to different texts and genres including: rhymes, poetry, fiction, non-fiction, traditional tales and phonically decodable books. We do this following the Read Write inc. programme. Our writing programme involves spelling, handwriting and articulating ideas by structuring them in speech before writing. We are currently learning to hear and write initial sounds.

Year 1

In Year 1 and 2, we will be continuing to follow the Read Write Inc scheme to build up our phonics knowledge, recognising our sounds as well as hearing them. We will be blending our sounds to read the words and using our decodable readers to help us become confident and fluent readers. We will be using quality class reader books in story time to keep developing the love for reading for pleasure.

Year 2

In Year 1 and 2, we will be continuing to follow the Read Write Inc scheme to build up our phonics knowledge, recognising our sounds as well as hearing them. We will be blending our sounds to read the words and using our decodable readers to help us become confident and fluent readers. We will be using quality class reader books in story time to keep developing the love for reading for pleasure.

English

Year 3-

In year 3, we are linking all of our writing to the Ancient Egyptian theme which we are focussing on in our school. We are practicing our handwriting and making sure that we follow our school's non-negotiables. We will also be learning about new punctuation rules such as apostrophe for possession, the present perfect tense and speech marks in direct speech. Our writing genres will include a mixture of fiction and non-fiction, such as: diary entries, non-chronological reports and playscripts.

Year 4

In year 4, we will also link our writing to the Ancient Egyptians. We will be writing setting descriptions, non-chronological reports, instructions and much more! We will be practicing our handwriting, learning new spelling rules and always aiming to reach the Year 4 standard and non-negotiables.

Year 5

ReadingWe will be reading a text together and discussing the meaning of unknown words in context, using prediction skills to discuss what may happen next in the text and summarising what we have read to show understanding.

This half term we will be reading:

Mrs Khan's class will be reading *The Graveyard Book*.

Miss Johnson and Mrs Edinboro's class will be reading *Kensuke's Kingdom*.

Year 6

ReadingWe will be reading a text together and discussing the meaning of unknown words in context, using prediction skills to discuss what may happen next in the text and summarising what we have read to show understanding.

This half term we will be reading:

Mrs Connor's class will be reading *Hero on a Bicycle*

Miss Fraser's class will be reading *Holes*.

In Year 6 we will be writing a setting descriptions and creating a persuasive argument.