

What's happening in Nursery?

What are we learning in nursery?



This term we are basing the children's learning around two key questions. The first is 'What is my super power?' We begin by asking what they already know about superheroes from books and television. We then start to find out more about real life superheroes. We use non-fiction books, stories, videos and real people to learn more about the people who help us such as the emergency services, doctors, nurses and vets. We call them our real life superheroes and have lots of fun dressing up and role-playing their jobs. The children also think about their own talents and skills - their own superpowers. This is a very popular topic and we are always impressed with the enthusiasm the children show for learning.

After half term we move to our second question: What is at the farm? This provides lots of opportunities to learn more about animal families. We can start to draw maps and plan routes around a toy farm. The children can use lots of mathematical and geographical language while having lots of fun.

As the children explore the questions our learning will follow their interests and this will be used to engage and inspire, therefore helping the children to make progress.

RWInc - Phonics in nursery

Your children have been learning the picture names from the award-winning synthetic phonics scheme written by Ruth Miskin. It is called Read Write Inc (RWInc) and is used throughout school to teach reading. The children love Fred the frog and the stories we read every day. When they are ready they learn letter sounds and begin to blend simple words. In nursery we have children just beginning their reading journey and others already trying to read words independently.

So you understand the process and can help at home we will be arranging a phonics evening for parents in the new year. You will be given further information via email.

Water bottles

Please can we ask all parents to put water only in their child's water bottle? We are a healthy teeth school. If your child has any special requirements in relation to this please speak to a member of the team.



How can you help at home?

Seasonal changes

An important part of the early years science curriculum is encouraging children to notice changes in the natural world around them. In January and February you could point out the bare branches and frosty mornings as well as the ice on puddles. Once they notice give them the new words to describe what they see. As winter turns to spring point out new buds and colours returning. Can they spot a tulip or daffodil on the way to school? Our children are very observant and love to learn new vocabulary.

Stay, Play and Learn

Thank you very much for your support at our autumn Stay, Play and Learn sessions. It was lovely to see so many friendly and enthusiastic adults attending and engaging with our activities. We hope you went away with lots of ideas to help your child continue their learning at home. The most important message was 'talk, talk, talk' with your child. Give them new vocabulary and encourage them to use it.

If you have any questions about our curriculum or what else you can do at home please speak with a member of the nursery team.