

Reception Curriculum Newsletter

Our learning this term will be based around two questions:

Spring 1 - Crack, Crack, What's Inside?

This topic explores the curiosity of what creatures emerge from eggs. This could be anything beyond the children's imaginations. The topic will start with a link with Dinosaurs and explore Chinese New Year.

Spring 2 - Who Lived Happily Ever After?

This topic is focussed around understanding characters, story structures and settings surrounding fairy tales. We will focus on the roles of the characters e.g. princess, knight, dragon etc... The children will then be able to transfer their learning and develop skills in areas of provision, creating and adapting to build their own fantasy stories.

This year there is a new Early Years Framework and the Early Learning Goals have changed. There is an emphasis on improving children's language and vocabulary through increasing opportunities for conversations, reading of a wide range of books and holding discussions around activities in other areas of learning. Literacy and Numeracy skills focused on have been adapted to better match up with the National Curriculum that starts in Y1. There is no longer an exceeding judgement at the end of Reception. Children will instead be challenged to have a greater depth and understanding of ideas.

The ELG are now:

Communication and Language: Listening, Attention and Understanding;
Speaking

PSED: Self -Regulation; Managing Self; Building Relationships

Physical Development: Gross Motor Skills; Fine Motor Skills

Literacy: Comprehension; Word Reading; Writing

Maths: Number; Number Patterns

Expressive Arts and Design: Creating and Materials: Being Creative and Imaginative

Understanding the World: Past and Present; People, Culture and Communities

Maths -With the new framework, Reception Maths now includes Number and Number Patterns. Although we will be verbally counting to 20 this term, we will be deepening their understanding of numbers to 5, the relationships between the numbers and the patterns within them. We will be using equipment to understand the value of numbers to 5, ordering and making 1 more/less and the number bonds for each number. We will be subitising (recognising quantities without counting) and trying to develop automatic recall of the number bonds for numbers 0 to 5. We will also be developing their spatial reasoning skills by looking at shape, space and measures

Literacy - In Reception, it is crucial that children develop a life-love of reading. We teach this through word reading and language comprehension. Across Reception, the children will be exposed to different texts and genres including: rhymes, poetry, fiction, non-fiction, traditional tales and phonically decodable books. We do this following the Read Write inc. programme. Our writing programme involves spelling, handwriting and articulating ideas by structuring them in speech before writing. We are currently learning to hear and write initial sounds.

RE - In RE this term, we are looking at Salvation from Understanding Christianity. This will feed into Old/New Testaments stories from the Bible and explore how Jesus told stories about helping each other. We will also look at special books from World Faiths The children we gain more of a understanding about what the Lord's Prayer is. We will also talk about Lent, Palm Sunday and the Holy Week through Good Friday/Easter Saturday/ Sunday.

Forest Classroom and Outside Learning

In the new EYFS framework, there is a huge focus on expanding the children's outdoor learning experience through working in the natural environment. We do this to encourage interactions with the outdoors, to foster curiosity and hands on experiences of the world around them. As a school, we will continue to use this a resource but as we have such a rich outdoor environment dedicated to EYFS, we will only use the Forest Classroom once a month rather than every week. The children will still need their wellies in school as we use them in the outdoor area.