

What's happening in Year 3 & 4?

Europe

RE

In Year 3, we are looking at the topic of Incarnation and what God truly means to Christians. Our focus in this topic will be on the Holy Trinity and what they mean to Christians. After half term, we will also be learning about Hinduism; the beliefs and the celebrations that they hold dear.

In RE, Year 4 we will be learning about the 'Kingdom of God'. We will learn how some Christians believe Jesus rose up to heaven after Easter and sent the Holy Spirit to guide people on Earth. We will be looking at verses from the Bible and learning about the messages they give to some Christians.

PE

For the first half of this term we will focus on athletics and developing our skills with different sports, such as javelin, jumping and relays.

For the second half of the term we will focus on Kwik cricket skills and learning how to bat and bowl accurately.

Geography

In Geography, we will be developing our knowledge of Europe and locating Greece on a world map. We will use maps and grid references to build on the children's knowledge of the wider world and the United Kingdom.

Music

In Music, we will be learning about traditional instruments used in different European countries and listening to traditional music pieces from different countries, more specifically Greece.

MFL

In French, we will be continuing to learn different sentence starters and build on our vocabulary linked to Ancient Greece, Europe, countries etc.

Forest Classroom (outdoor learning)

This term we are excited to use the Forest classroom to support our learning.

Mrs Jemmeson - Monday

Miss Temple - Monday

Mr Attewill - Tuesday

Miss Shannon - Wednesday

Writing

In Year 3, we are linking all of our writing to the theme of 'Europe' which we are focussing on in our school. We will be learning how to create different types of narratives (Folktales and Mystery), autobiographies and biographies and we will be writing a diary entry about our favourite activity we have done this year. We cannot wait to read your Ancient Greek Mystery narratives! We will be focussing on spelling, speech marks and the use of the present perfect tense in our SPG lessons.

In Year 4, we will begin by writing a balanced argument. We will get the chance to argue reasons for and against school uniform being banned. We will also write a narrative (story), retelling the Greek myth of Theseus and the Minotaur, adding our own twists. We will be learning how to edit our work to make it the best it can be. We will also be trying some independent writing, where we will get to showcase our writing skills. This will involve making up our very own story about a Greek hero, who fights a monster. In spelling, we will be learning to spell words that are often misspelt.



Reading

In Reading, we will be ensuring a text makes sense to the children and working out the meaning of unknown words using the context of the book. These are the books we will be reading together:

Mrs Jemmeson - The Train to Impossible Places

Miss Temple - Demon Dentist

Mr Attewill - Various Myths and Legends

Miss Shannon - Guardians of the Planet

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Europe

History

In History, we will be focusing our learning around Ancient Greece and discovering how they lived. We will be looking at different aspects of Ancient Greek life such as: their houses, armies, gods, Olympics etc.

Art

In Art, we will be improving our mastery of art and design techniques using clay and the slip and score method. We will be creating medallions after we have learnt about the Ancient Greek Olympics.

DT

In DT, we will be concentrating on how to stay healthy, in relation to how to stay healthy when competing in the Ancient Greek Olympics. We will be looking at food and nutrition and creating a recipe with ingredients for a home-made stew.

Computing

In computing, we will be building on our skills of programming by using Scratch to program a sequence of instructions. We will also be focussing on staying safe online and being able to discern the difference between what is truth and what is false.

Science

In Science, we will be looking at forces and magnets and how things move on different surfaces. We will be creating our own chariot and using magnets to find the best material to help move the chariot. We will also be learning about friction and using curling sticks to find out which surface would be best to move on.

PSHE

The children in LKS2 will build on skills they have learnt in KS1, including a balanced diet. We will consider hygiene, viruses and diseases. Within this we will recognise how some diseases spread and how we can act responsibly to stop the spread. We will also be taking part in Heart Start.
Year 3 - Non-breathing casualty - how to help someone who is unconscious and not breathing.
Year 4 - Choking - How to help someone who is choking.

RSE

In RSE, Year 3 will learn about 'online relationships and safety' and Year 4 will be introduced to growing and changing and the physical changes associated with puberty.

Maths

Every lesson will start with Fact Recall, the facts we need to know to be able to progress in our understanding of number - doubles, halves, number bonds, times tables facts are just a few. Every day we will practise what we have learnt in our Daily Practise session too, ensuring that we know how to make connections.

Year 3 Mathematicians will be finishing our work on fractions, finding equivalent fractions. We will then be moving on to telling the time. Children's knowledge will be deeply embedded with opportunity for children to problem solve and reason throughout all the topics.

Year 4 Mathematicians will begin the term writing, comparing, ordering and rounding decimals. We will then move on to measure, developing the skill of telling the time on digital and analogue clocks and reading and creating graphs using data later in the term. Finally, children will look at regular and irregular polygons and the angles within them. Children's knowledge will be deeply embedded with opportunity for children to reason and problem solve throughout all the topics.

As always, we will be practicing our times tables (including division facts) every day. Children's knowledge will be deeply embedded with opportunity for children to reason and problem solve throughout all the topics.