



St Mark's Primary School English Medium Term Plan

Half Term: Autumn 1

Year group: Nursery

Weeks	Area of learning Literacy	Area of learning Physical - leading to writing	Area of learning Communication and Language	Assessments
1 - 7	<p>Revisit these two objectives for those children baselined at WT N2 summer:</p> <p>Have some favourite stories, rhymes, songs, poems or jingles</p> <p>Repeat and use actions, words or phrases from familiar stories</p>	<p>Revisit these two objectives for those children baselined at WT N2 summer:</p> <p>Sit comfortably on a chair with both feet on the ground</p> <p>Turn pages in a book, sometimes several at once</p>	<p>Revisit these five objectives for those children baselined at WT N2 summer:</p> <p>Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with actions or vocalisations</p> <p>Listen with interest to the noises adults make when they read stories</p> <p>Understand simple sentences (e.g. Robert throw the ball)</p> <p>Identify action words by following simple instructions, e.g., Show me jumping</p> <p>Use different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot & colours)</p>	<p>Baseline information gathering for all new starters (EYFS profile/ Early Years Matters) considering previous providers, MF document and parental views.</p>
1 - 7	<p>Teach these two objectives to all children moving to reception in Sept 2023:</p> <p>Recognise familiar words and signs, such as own name, advertising logos and screen icons</p> <p>\Show interest in illustrations and words in print and digital books and words in the environment</p>	<p>Teach these three objectives to all children moving to reception in Sept 2023:</p> <p>Begin to show preference for a dominant hand and/or leg/foot</p> <p>Show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools</p> <p>Hold mark-making tools with a thumb and all fingers</p>	<p>Teach these eight objectives to all children moving to reception in Sept 2023:</p> <p>Listen to others in one-to-one or small groups, when conversation interests them</p> <p>Single channelled attention; shift to a different task if their attention is fully obtained – using a child's name helps them to focus</p> <p>Join in with simple repeated refrains in rhymes, songs and stories</p> <p>Understand who & what in simple questions (e.g. Who's that? Who can? What's that?)</p> <p>Name everyday objects, e.g., scissors, ball, hat, coat</p> <p>Respond to instructions with more elements, e.g., Give the big ball to me</p> <p>Begin to ask simple questions</p> <p>Begin to talk about people and things that are not present</p>	