



**St Mark's Primary School English Medium Term Plan**

**Half Term: Autumn 2**

**Year group: Nursery**

Weeks	Area of learning Literacy	Area of learning Physical - leading to writing	Area of learning Communication and Language	Assessments
1 - 8	<p>Revisit these two objectives for those children baselined at WT N2 summer:</p> <p>Have some favourite stories, rhymes, songs, poems or jingles</p> <p>Repeat and use actions, words or phrases from familiar stories</p>	<p>Revisit these two objectives for those children baselined at WT N2 summer:</p> <p>Sit comfortably on a chair with both feet on the ground</p> <p>Turn pages in a book, sometimes several at once</p>	<p>Revisit these five objectives for those children baselined at WT N2 summer:</p> <p>Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with actions or vocalisations</p> <p>Listen with interest to the noises adults make when they read stories</p> <p>Understand simple sentences (e.g. Robert throw the ball)</p> <p>Identify action words by following simple instructions, e.g., Show me jumping</p> <p>Use different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot &amp; colours)</p>	<p>Baseline information gathering for all new starters (EYFS profile/ Early Years Matters) considering previous providers, MF document and parental views.</p>
1 - 8	<p>Teach these two objectives to all children moving to reception in Sept 2023:</p> <p>Recognise familiar words and signs, such as own name, advertising logos and screen icons</p> <p>Show interest in illustrations and words in print and digital books and words in the environment</p>	<p>Teach these three objectives to all children moving to reception in Sept 2023:</p> <p>Begin to show preference for a dominant hand and/or leg/foot</p> <p>Show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools</p> <p>Hold mark-making tools with a thumb and all fingers</p>	<p>Teach these eight objectives to all children moving to reception in Sept 2023:</p> <p>Listen to others in one-to-one or small groups, when conversation interests them</p> <p>Single channelled attention; shift to a different task if their attention is fully obtained – using a child's name helps them to focus</p> <p>Join in with simple repeated refrains in rhymes, songs and stories</p> <p>Understand who &amp; what in simple questions (e.g. Who's that? Who can? What's that?)</p> <p>Name everyday objects, e.g., scissors, ball, hat, coat</p> <p>Respond to instructions with more elements, e.g., Give the big ball to me</p> <p>Begin to ask simple questions</p> <p>Begin to talk about people and things that are not present</p>	

<p><b>1 - 8</b></p>	<p>Teach these two objectives to all children with 5 more terms left in nursery:</p> <p>Begin to show an interest in books and rhymes and may have some favourites</p> <p>Fill in the missing word or phrase in a known rhyme, story or game, e.g., <i>Humpty Dumpty sat on a ...</i></p> <p>Enjoy rhythmic and musical activities with percussion instruments, actions rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes</p>	<p>Teach these two objectives to all children with 5 more terms left in nursery:</p> <p>Develop security in walking upright using feet alternately and can also run short distances</p> <p>Walk upstairs facing forwards holding rail or hand of adult, with both feet onto a single step at a time</p> <p>Change position from standing to squatting and sitting with little effort</p> <p>Participate in finger and action rhymes, songs and games, imitating the movements and anticipating actions</p> <p>Show an interest, dance and sing to music, rhymes and songs, imitating the movement of others</p> <p>When holding crayons, chalks etc. make connections between their movement and the marks they make</p> <p>Sit up from lying down, stand up from sitting and squat with steadiness to rest or play with an object on the ground, and rise to their feet without using their hands</p>	<p>Teach these objectives to all children with 5 more terms left in nursery:</p> <p>Enjoy rhymes and demonstrates listening by trying to join in with actions or vocalisations</p> <p>Pay attention to own choice of activity, may move quickly from activity to activity</p> <p>Recognise and respond to many familiar sounds, e.g., turning to a knock on the door, looking at or going to the door</p> <p>Show interest in playing with sounds, songs and rhymes</p> <p>Understand different situations – be able to follow routine events and activities using nonverbal cues</p> <p>Select familiar objects by name and will go and find objects when asked, or identify objects from a group</p> <p>Copy actions from words, e.g., hopping, clapping, jumping</p> <p>Understand ‘where’ in simple questions, e.g., Where is?</p> <p>Copy familiar expressions, e.g., Oh dear, All gone</p> <p>Use different types of everyday words (nouns, e.g. banana, dog, coat)</p> <p>Beginning to put two words together (e.g., Want ball, More juice)</p> <p>Use gestures, sometimes with limited talk, e.g., reaches towards a toy, saying, “Want it”</p>	
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