

# St Mark's Primary School English Medium Term Plan



Half Term: Autumn 1

Year group: 1

Our theme:					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1	<p>Through RWI: I am learning to continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent I am learning to read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes I am learning to read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the words I am learning to read aloud books closely matched to improving</p>	<p>I am learning to segment spoken words into phonemes and represent these by graphemes, spelling many correctly</p> <p>I am learning new ways of spelling phonemes for which one or more spellings are already known, and some words with each spelling, including a few common homophones</p> <p>I am learning to spell common exception words.</p>	<p>Cold writing piece – This is me.</p> <p>I am learning to participate in discussion, taking turns and listening to what others say. I am learning to link what they read or hear read to my own experiences.</p>	Initial assessment.	

	<p>phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</p> <p>I am learning to re-read these books to build up their fluency and confidence in word reading.</p>				
<b>2</b>	As above	As above	<p>Labelling</p> <p>I am learning to write the initial sound in a word.</p> <p>I am learning write words using known sounds.</p> <p>I am learning to participate in discussion about what is read to me, taking turns and listening to what others say.</p> <p>I am learning to discuss word meanings, linking new meanings to those I already know.</p> <p>I am learning to form letters correctly.</p>	<p>I am learning to write the initial sound in a word.</p> <p>I am learning write words using known sounds.</p> <p>I am learning to form letters correctly.</p>	
<b>3</b>	As above	As above	<p>Captions</p> <p>I am learning to link what I read or hear to my own experiences.</p> <p>I am learning to discuss word meanings, linking new meanings to those I already know.</p> <p>I am learning to write words using known sounds.</p> <p>I am beginning to use a capital letter at the start of my sentence.</p> <p>I am learning to participate in discussion about what is read to me, taking turns and listening to what others say.</p>	<p>I am learning to write words using known sounds.</p> <p>I am beginning to use a capital letter at the start of my sentences.</p> <p>I am beginning to use finger spaces.</p> <p>I am beginning to use full stops to end my sentences.</p>	
<b>4</b>	As above	As above	<p>Postcards</p> <p>I am learning to predict what might happen on the basis of what has been read so far.</p> <p>I am learning to talk about the title and how it links to main events in the book.</p> <p>I am beginning to punctuate sentences using a capital letter and full stop.</p>	<p>I am learning to write known phonemes.</p> <p>I am learning to form my letters correctly.</p> <p>I am beginning to punctuate sentences using a capital letter and full stop.</p>	

			<p>I am learning to re-read my writing to check it makes sense.</p> <p>I am learning to form my letters correctly.</p>		
<b>5</b>	As above	As above	<p>Lists</p> <p>I am learning to write the initial sound in a word.</p> <p>I am learning to use known sounds to write words.</p> <p>I am learning to read my work to check that it makes sense.</p> <p>I am learning to make inferences on the basis of what has been said or done.</p> <p>I am learning to identify when to use a capital letter and a full stop.</p> <p>I am learning to use known sounds to write words.</p>	<p>I am learning to write the initial sound in a word.</p> <p>I am learning to use known sounds to write words.</p> <p>I am learning to identify when to use a capital letter and a full stop.</p> <p>I am learning to use known sounds to write words.</p>	
<b>6</b>	As above	As above	<p>Poetry</p> <p>I am learning to appreciate rhymes and poems, and to recite some by heart.</p> <p>I am learning to say out loud what I am going to write about.</p> <p>I can recite some (at least 3 or 4) rhymes and poems by heart.</p> <p>I can write the sounds I know in words.</p> <p>I am learning to write an autumn-themed poem.</p> <p>I can re-read my writing aloud to check it makes sense (chn to have the opportunity to do this in a lesson or area)</p> <p>I can use some features of different text types (poems e.g. rhyming or acrostic poem style).</p>	<p>I can write the sounds I know in words.</p>	
<b>7</b>	As above	As above	<p>Adjectives</p> <p>Explain clearly their understanding of what is read to them.</p> <p>Punctuate sentences using a capital letter and full stop.</p> <p>Begin to use letter names.</p> <p>Discuss what I have written with the teacher and other pupils.</p> <p>Use adjectives.</p>	<p>Write known sounds.</p> <p>Punctuate sentences using a capital letter and full stop.</p> <p>Use adjectives.</p>	