

St Mark's Primary School English Medium Term Plan



Half Term: Autumn 1

Year group: 2

Our theme:					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
2-3	<p>Through RWI: I am learning to continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent</p> <p>I am learning to read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes</p> <p>I am learning to read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the words</p> <p>I am learning to read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</p> <p>I am learning to re-read these books to build up their fluency and confidence in word reading</p>	<p>I am learning to segment spoken words into phonemes and represent these by graphemes, spelling many correctly</p> <p>I am learning new ways of spelling phonemes for which one or more spellings are already known, and some words with each spelling, including a few common homophones</p> <p>I am learning to spell common exception words</p>	<p>Non-Chronological Report –</p> <p>Reading: I am learning to listen to and discuss non-fiction I am learning that non-fiction books are structured in different ways I am learning to discuss and clarify the meanings of words, linking new meanings to known vocabulary</p> <p>Writing: I am learning to write down ideas and/or key words, including new vocabulary I am learning to write for different purposes I am learning to proof-read to check for errors in spelling, grammar and punctuation</p>	<p>I am learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks</p> <p>I am learning how to use sentences with different forms: statement, question, exclamation, command</p>	

4	As above	As above	<p style="text-align: center;">Setting description</p> <p>Reading: I am learning to discuss and clarify the meanings of words, linking new meanings to known vocabulary</p> <p>Writing: I am learning to write down ideas and/or key words, including new vocabulary I am learning to write narratives about personal experiences and those of others (real and fictional) I am learning to proof-read to check for errors in spelling, grammar and punctuation</p>	As above	
5-6	As above	As above	<p style="text-align: center;">Narrative</p> <p>Reading: I am learning to listen to and discuss stories I am learning to discuss the sequence of events in books and how items of information are related I am learning to become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales</p> <p>Writing: I am learning to plan or say out loud what I am going to write about I am learning to write narratives about personal experiences and those of others (real and fictional) I am learning to re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form</p>	As above	
7	As above	As above	<p style="text-align: center;">Instructions</p> <p>Reading: I am learning to listen to and discuss non-fiction I am learning to discuss the sequence of events in books and how items of information are related</p> <p>Writing: I am learning to encapsulate what I want to say, sentence by sentence I am learning to write for different purposes I am learning to evaluate my writing with the teacher and other pupils</p>	As above	