



Weeks	Reading Together text and key objectives	Spelling (from TAF)	Genre and key learning from NC	SPG objectives (from TAF)	Assessments
1-2	<p>Through RWI: I am learning to continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent I am learning to read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes I am learning to read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the words I am learning to read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</p> <p>I am learning to re-read these books to build up their fluency and confidence in word reading</p>	<p>EXS - I can segment spoken words into phonemes and represent these as graphemes, spelling most of the words correctly and having phonically-plausible attempts at others.</p> <p>EXS - I can spell many common exception words</p>	<p>Poetry – Bonfire Night</p> <p>I am learning to listen to and discuss poetry I am learning to write down ideas and/or key words, including new vocabulary I am learning to write poetry I am learning to read aloud what I have written with appropriate intonation to make the meaning clear I am learning to evaluate my writing with the teacher and other pupils</p>	<p>EXS - I can use present and past tense mostly correctly and consistently</p> <p>Expanded noun phrases to describe and specify (adjectives)</p>	<p>Independent piece of writing</p> <p>Handwriting – spelling CEW</p>
2-3	As above	As above	<p>Instructions – How to</p> <p>Reading: I am learning to listen to and discuss non-fiction I am learning to discuss the sequence of events in books and how items of information are related</p> <p>Writing: I am learning to encapsulate what I want to say, sentence by sentence I am learning to write for different purposes I am learning to evaluate my writing with the teacher and other pupils</p>	<p>EXS - I can demarcate most sentences with capital letters, full stops and question marks when needed</p> <p>GDS - I am learning to use the suffix -ly to turn adjectives into adverbs</p>	As above

				I am learning how to use sentences with different forms: statement, question, exclamation, command	
4-5	As above	As above	<p><u>Recount – from instructions</u></p> <p>I am learning to listen to and discuss non-fiction I am learning to write down ideas and/or key words, including new vocabulary I am learning to write for different purposes I am learning to proof-read to check for errors in spelling, grammar and punctuation I am learning to listen to and discuss non-fiction I am learning to discuss the sequence of events</p>		As above
6	As above	As above	SPG?	I am learning how to use sentences with different forms: statement, question, exclamation, command	As above
7/8	CHRISTMAS				