

St Mark's Primary School English Medium Term Plan



Half Term: Autumn 1

Year group: 3

Our theme:

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1 & 2	Bunny Vs Monkey (3TA) Nothing to See Here Hotel (3GM)				
	I am retrieving information from the text based on what I have read.	apply their growing knowledge of root words, prefixes and suffixes - ing.	<u>SPG Focus</u> <ul style="list-style-type: none"> • How to use capital letters and full stops • Refresh our knowledge on word classes • Refresh on sentence types • Handwriting Practice. 	Using Capital letters and full stops to indicate the beginning and end to a sentence.	
	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence		<u>Scene Description - Tomb Scene</u> <ul style="list-style-type: none"> • in narratives, creating settings • discussing and recording ideas 	uses adverbs and adverbials of time to show when things happen (At that instant, Suddenly)	
3 & 4	I am considering author's choice, regarding the use of language and structure of the book.	apply their growing knowledge of root words, prefixes and suffixes - ed	<u>A-Z Travel Guide - Egypt</u> <ul style="list-style-type: none"> • listening to and discussing a wide range of non-fiction • I am learning to use organisational devices in my writing. 	Alphabetical order	
	I am retrieving information from the text based on what I have read.	apply their growing knowledge of root words, prefixes and suffixes - er		Using organisational devices to make my writing flow better.	
5	I am retrieving information from the text based on what I have read.	apply their growing knowledge of root words, prefixes and suffixes - er	<u>Independent A-Z Animal Guide</u> <ul style="list-style-type: none"> • listening to and discussing a wide range of non-fiction • I am learning to use organisational devices in my writing. 	Independently use organisational devices to make my writing flow better.	
6 & 7	I am retrieving information from the text based on what I have read.	apply their growing knowledge of root words, prefixes and suffixes - tion	<u>Diary Entry - Tutankhamun</u> <ul style="list-style-type: none"> • Proof-read for spelling and punctuation errors • In narratives, create settings, characters and plot 	I am learning to extend my sentences with a wider range of conjunctions	

	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	apply their growing knowledge of root words, prefixes and suffixes - tion		Use the present perfect tense in my writing.	
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