

St Mark's Primary School English Medium Term Plan



Half Term: Autumn 2

Year group: 5

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1	5SMHE - Kensuke's Kingdom : maintain a positive attitude towards reading by reading and discussing a wide range of fiction.	Suffixes -ibly	<p><u>Biography - Features of a biography</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can select organisational and presentational devices that are needed for the text type.</p> <p>I can use brackets to begin to indicate parenthesis.</p>	<ul style="list-style-type: none"> • Reminder - Capital letters /full stops. • Headings and subheadings • Parenthesis • Cohesion • Relative clauses. 	
	5GS - Absolutely Everything Summarise ideas from more than one paragraph.				
2	5SMHE - Kensuke's Kingdom maintain a positive attitude towards reading by reading and discussing a wide range of fiction.	Suffixes - fer	<p><u>Biography - Modelled piece - biography</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can select organisational and presentational devices that are needed for the text type.</p> <p>I can use brackets to begin to indicate parenthesis.</p>		
	5GS - Absolutely Everything Summarise ideas from more than one paragraph.				
3	5SMHE - Kensuke's Kingdom make inferences from the text/explain and justify inferences with evidence from the text.	Letter string - ough	<p><u>Biography - Independent - biography</u> I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning</p>		
	5GS - Absolutely Everything Summarise ideas from more than one paragraph.				
4	5SMHE - Kensuke's Kingdom	Sounds - ie, ei	<p><u>Poetry- Features of poetry</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p>	<ul style="list-style-type: none"> • Cohesion • Similes • Metaphors • Personification 	
	5GS - Absolutely Everything				

	Explain the meaning of words in context		<p>I can use organisational and presentational devices to structure text and to guide the reader</p> <p>I can use a wide range of devices to build cohesion within and across paragraphs.</p> <p>I can describe settings and atmosphere to engage the reader.</p>	<ul style="list-style-type: none"> • Adjectives 	
5	<p>5SMHE - Kensuke's Kingdom summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</p> <p>5GS - Absolutely Everything Explain the meaning of words in context</p>	Silent letters- b, c	<p><u>Poetry- Modelled piece - poetry</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can use organisational and presentational devices to structure text and to guide the reader</p> <p>I can use a wide range of devices to build cohesion within and across paragraphs.</p>		
6	<p>5SMHE - Kensuke's Kingdom Explain the meaning of words in context</p> <p>5GS - Absolutely Everything Explain the meaning of words in context</p>	Silent letters - h, k	<p><u>Poetry- Independent - poetry</u></p> <p>I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning</p> <p>I can use organisational and presentational devices to structure text and to guide the reader</p>		
7	<p>5SMHE - Kensuke's Kingdom Explain the meaning of words in context</p> <p>5GS - Absolutely Everything Explain the meaning of words in context</p>	Year 5/6 spellings	<p><u>SPAG</u></p> <p>I can use a full range of punctuation from previous year groups.</p>	<ul style="list-style-type: none"> • Inverted Commas • Apostrophes 	