

St Mark's Primary School English Medium Term Plan



Half Term: Autumn 1

Year group: 6

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1	6BB - Hero on a Bicycle maintain a positive attitude towards reading by reading and discussing a wide range of fiction.	Y5/6 spellings	<u>Descriptive writing - Features of Setting descriptions</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.	<ul style="list-style-type: none"> • Sentence openers • Powerful adjectives (synonyms) • Expanded noun phrases 	
	6HF - Holes				
2	6BB - Hero on a Bicycle maintain a positive attitude towards reading by reading and discussing a wide range of fiction.		<u>Descriptive writing - Modelled piece - Setting description (Jungle)</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.		
	6HF - Holes				
3	6BB - Hero on a Bicycle maintain a positive attitude towards reading by reading and discussing a wide range of fiction.		<u>Descriptive writing - Independent - Setting description</u> I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning		
	6HF - Holes				
4	6BB - Hero on a Bicycle Retrieve information from a text	<u>Instructions - Features of instructions</u> I can use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).	<ul style="list-style-type: none"> • Basic punctuation recap • Adverbials of time • Imperative verbs • Adverbs • Bullet points/colon for lists 		
	6HF - Holes				
5	6BB - Hero on a Bicycle Retrieve information from a text	<u>Instructions - Modelled piece - Instructions for making Wonka's Whipple Scrumptious Fudge Mallow Delight</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.			
	6HF - Holes				

6	6BB - Hero on a Bicycle Draw inferences such as inferring characters' thoughts, feelings and motives from their actions		<u>Instructions - Independent - Instructions for making Harry Potter Polyjuice Potion</u> I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning I can use organisational and presentational devices to structure text and to guide the reader (e.g., headings, bullet points, underlining).		<ul style="list-style-type: none"> • Adverbials for cohesion • Third person
	6HF - Holes				
7	6BB - Hero on a Bicycle Draw inferences such as inferring characters' thoughts, feelings and motives from their actions		<u>Balanced argument - Modelled piece - Should social media be allowed for teens?</u> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own. I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.		
	6HF - Holes				