



## St Mark's Primary School English Medium Term Plan

**Half Term: Autumn 2**

**Year group: 6**

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1	<p>6BB - Hero on a Bicycle Draw inferences such as inferring characters' thoughts, feelings and motives from their actions Identify how language contributes to meaning</p> <p>6HF - Holes</p> <p>MW -</p>	Y5/6 spellings	<p><b><u>Balanced argument - Independent - Should Year 5 and 6 be allowed to have mobile phones in school?</u></b> I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning</p>	<ul style="list-style-type: none"> <li>• Adverbials for cohesion</li> <li>• Third person</li>   <li>• Subjunctive</li> <li>• Prefixes including mis-, over- and de-</li> </ul>	
2	<p>6BB - Hero on a Bicycle Identify how language, structure and presentation contribute to meaning Explore the meaning of words in context</p> <p>6HF - Holes</p> <p>MW -</p>	<p><b><u>Persuasive letter - Features</u></b> <b><u>Modelled piece - Stop the melting of polar ice caps</u></b> I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own. I can select organisational and presentational devices that are needed for the text type.</p>			
3	<p>6BB - Hero on a Bicycle Identify how language, structure and presentation contribute to meaning Explore the meaning of words in context</p> <p>6HF - Holes</p> <p>MW -</p>	<p><b><u>Persuasive letter - Independent - Stop deforestation/stop single-use plastic entering the oceans</u></b> I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning</p>			

Reading Paper

4	Past SATS Reading Paper		<p><b><u>Non-chronological report - Features/research</u></b>  I can use brackets, dashes or commas to indicate parenthesis.  I can select organisational and presentational devices that are needed for the text type.</p>	<ul style="list-style-type: none"> <li>• Parenthesis</li> <li>• Relative clauses</li> </ul>	SPG Paper
5	6BB - Hero on a Bicycle summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		<p><b><u>Non-chronological report - Modelled piece/research</u></b>  I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.  I can select organisational and presentational devices that are needed for the text type.</p>		
	6HF - Holes				
	MW -				
6	6BB - Hero on a Bicycle summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		<p><b><u>Non-chronological report - Independent</u></b>  I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning</p>		
	6HF - Holes				
	MW -				
7	6BB - Hero on a Bicycle summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		<p><b><u>Additional SPAG and spelling</u></b>  I can use the full range of punctuation across KS2 mostly correctly</p>		
	6HF - Holes				
	MW -				