



St Mark's Primary School English Medium Term Plan
Half Term: Autumn 1 Year group: 4

Our theme: Evolution					
Weeks	Reading Together text and key objectives	Spelling (in week of test)	Genre and key learning from NC	SPG objectives	Assessments
1	Zombierella (Y4SK) & Demon Dentist (Y4HH) Retrieve and record information.	Year 3+4 common exception words	Recap Year 3 objectives	What makes a sentence? A or an. Conjunctions, adverbs and prepositions of time. Present perfect form of verbs.	
2	Zombierella (Y4SK) & Demon Dentist (Y4HH)	Year 3+4 common exception words	Setting description of a hot/ dry place i.e. Egypt <ul style="list-style-type: none"> - Identify the audience and purpose of a piece of writing. - Draft and write by, in narratives, creating settings (characters and plot) 	Noun phrases expanded by Prepositions To use a range of prepositions to	

	Understand what they read, in books, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence		<ul style="list-style-type: none"> - Using conjunctions, adverbs and prepositions to express time and cause (place, here) 	describe where things are in their setting Noun Phrases expanded by adjectives To use a range of exciting adjectives to describe the setting.	
3, 4 and 5	Zombierella (Y4SK) & Demon Dentist (Y4HH) Identifying how language, structure, and presentation contribute to meaning	Year 3+4 common exception words	Non-chronological report about Egypt. <ul style="list-style-type: none"> - Identify the audience and purpose of a piece of writing (plus 'who am I?' Writing as if we're Egyptologists) - Draft and write by, in non-narrative material, using simple organisational devices (Headings and Subheadings) - Draft and write by organising paragraphs around a theme (separate info based on topic) 	Appropriate use of noun/ pronoun Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition (i.e. use 'it' or 'they' instead of repeating phrases)	

		Year 3+4 common exception words	<ul style="list-style-type: none"> - Using a wider range of conjunctions 	like 'the pyramids' etc.) Conjunctions Using 'when', 'if', 'because', 'although'	
6	Zombierella (Y4SK) & Demon Dentist (Y4HH) Predict what might happen based on clues from the text.	Year 3+4 common exception words	Poetry linked to Ancient Egypt <ul style="list-style-type: none"> - Listening to and discussing a wide range of (poetry) - Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action - Assess the effectiveness of their own and others' writing and suggesting improvements - Recognising some different forms of poetry [for example, free verse, narrative poetry] 	Conjunctions Subordinating conjunctions and adverbs	
7	Zombierella (Y4SK) & Demon Dentist (Y4HH) Predict what might happen	Year 3+4 common exception words	Instructions on how to mummify an apple <ul style="list-style-type: none"> - In non-narrative material, using simple organisational devices (numbered steps) 	Imperative Verbs To use imperative verbs (bossy verbs) to inform the reader on what to do.	

	based on clues from the text.		<ul style="list-style-type: none">- Plan discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar		
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