

St Mark's Primary School English Medium Term Plan



Half Term: Autumn 2 Year group: 4

Our theme: Pyramids and Hieroglyphs					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
1, 2 & 3	<p>Week 1 and 2: Inference EM - HH- Demon dentist</p> <p>Week 3: Language and structure EM - HH- Demon dentist</p>	Year 3 + 4 common exception words	<p>Non-Fiction - Newspaper (make a newspaper article about someone stealing a precious Egyptian amulet from the classroom)</p> <p>Organising paragraphs around a theme</p> <p>In non-narrative material, using simple organisational devices [for example, headings and sub-headings]</p> <p>proposing changes to grammar and vocabulary to improve consistency, including the accurate use of Pronouns in sentences</p>	<p>Using the present perfect form of verbs in contrast to the past tense</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Conjunctions to express time and cause</p> <p>Standard English (verb inflections)</p>	
4, 5 & 6	<p>Week 4: Language and structure EM -</p>	Year 3 + 4 common exception words	<p>Fiction - narrative (write a story based on Egyptian Cinderella)</p>	<p>Choosing nouns or pronouns appropriately</p>	

	<p>HH- Demon dentist</p> <p>Week 5 and 6: Summarising</p>		<p>Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]</p> <p>In narratives, creating settings, characters and plot</p>	<p>for clarity and cohesion and to avoid repetition</p> <p>Using conjunctions, adverbs and prepositions to express time and cause</p> <p>Using fronted adverbials (with comma)</p> <p>Using and punctuating direct speech</p>	
7		Year 3 + 4 common exception words	<p>Explanation Text linked to Ancient Egypt (what the canopic jars were for) TBC</p> <ul style="list-style-type: none"> • Reads independently, with understanding, and explains the meaning of words in context. • Summarises the main ideas across a text • Plan writing by discussing writing similar to that which they are planning to write to earn from its structure, vocabulary and grammar. • Draft and write by composing and rehearsing sentences orally, progressively building a varied vocabulary and an increasing range of sentence structures • Organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining) 	<p>Use of nouns/ pronouns</p>	

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