

Primary PE and Sports Premium Report: 2022-23



Our commitment to providing children with high quality competition access, physical activities, mental and physical wellbeing activities and involving pupils in leadership opportunities was recognised with being awarded with the School Games National Gold Award in 2022.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19309
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Class size: 65 Confident:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19309		Date Updated: 22/1/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • 2 x 1 hour PE Sessions each week for all children in school • To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness-changes to the daily routine (given timetable constraints for outside due to staggered breaks) to deliver the Daily Mile. • OPAL to engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing). • Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team 		<ul style="list-style-type: none"> • Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively • Inter-house sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounders, cross country, tag rugby, athletics and timetabled in the school diary for frequency and coverage etc. • Year groups engaged in daily physical activity on the field/playground for approx’ 60 minutes a day. 		£14927 play lead £1000 equipment	
					Sustainability and suggested next steps:

<p>building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p> <ul style="list-style-type: none"> • Provision of after school sporting clubs for children, with a focus on children who are less active <ul style="list-style-type: none"> • To develop play leaders who will raise profile of sport 	<ul style="list-style-type: none"> • Play time and lunch time staff to have support/training to lead engagement. • External training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary. • Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance, netball and football for KS2. 			
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 30%</p>
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> •To encourage pupils to take on leadership roles that support sport and physical activity within The School Active Games. • To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. 	<ul style="list-style-type: none"> • Sports Leader Pupil Advocates external and internal training for our new leaders and mid-day supervisor training. • All classes to use OPAL to engage children in active breaks in or between lessons to increase regular physical activity. 	<p>£300 for sports leader £200 for food education £14927 play lead</p>		

<ul style="list-style-type: none"> • Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. • Pupils, staff and parents are aware of sporting activities and achievements across the school. 	<ul style="list-style-type: none"> • Introduce a healthy eating week. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health. • Results and photos to be celebrated/displayed/promoted via newsletters and social media. • School participation at external sporting competitions. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school • Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching. 	<ul style="list-style-type: none"> • PE leads attend training from SSP • TA to attend training/team teaching/modelling for OPAL. • Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching. 	£3,000 for SSP package.	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • PE lead (via SSP) to work with teachers and lunchtime supervisors to enhance or extend current opportunities. 	<ul style="list-style-type: none"> • Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes. • Staff to have team-teaching sessions with SSP team. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Support and involve the least active children by providing targeted activities, and running or extending school sports. • Internal House competitions held termly. • Children to participate in a variety of competitions against other schools termly. 	<ul style="list-style-type: none"> • Reception to Y6 to take part in whole school athletics competition, internal event between school houses • Whole school sports day (see above). • To learn new skills, such as: pole vault, orienteering and archery. 	£1,500 for athletes and coaches to attend school.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • 7 a-side and 5 a-side football • Running/sprinting • Enter virtual sport competitions offered by SSP. • Enter annual boys football league and cup, girls football league and cup competitions. • Enter annual netball league. • Participate in competitive athletic and tag-rugby matches 	<ul style="list-style-type: none"> • Mark out on the field Sports day, running: 200m track mark out and football pitch. • Enter at least 2 sporting activity per half term to allow for increased participation in a range of sports. • Full size netball court to be painted on the playground (cost TBC) 	£500 for transport		

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	