

Week	Reading Together text & key objectives	Spelling	Genre and key learning from NC	SPG objectives
1 (9.1.23) 2 (16.1.23) 3 (23.1.23)	Reading Together - My Hamster is a Spy (GH)  Learning to spell common exception words (handwriting)		<b>Writing a letter – The Great Kapok Tree</b> <b>Independent piece – Rishi Sunak</b> I am learning to encapsulate what I want to say, sentence by sentence I am learning to write narratives about personal experiences and those of others (real and fictional) I am learning to re-read to check that my writing makes sense	Learn how to use sentences with different forms: statement, question, exclamation, command  Expanded noun phrases  -er, -est suffixes
3 (23.1.23) 4 (30.1.23)	As above		<b>Setting description – Somebody Swallowed Stanley</b>  I am learning to plan or say out loud what I am going to write about I am learning to write narratives about personal experiences and those of others (real and fictional) I am learning to evaluate my writing with the teacher and other pupils	-ly suffixes  Expanded noun phrases  Learn how to use sentences with different forms: statement, question, exclamation, command
5 (6.2.23) 6 (13.2.23)	As above		<b>Writing a narrative – Somebody Swallowed Stanley</b> <b>Independent – Somebody Crunched Colin</b>  I am learning to encapsulate what I want to say, sentence by sentence I am learning to write narratives about personal experiences and those of others (real and fictional) I am learning to re-read to check that my writing makes sense	Add suffixes to spell longer words including --ment,-ness, -ful, -less, -ly