



St Mark's Primary School English Medium Term Plan

Half Term: Spring 1

Year group: 3

Our theme:					
Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives	Assessments
	The Nothing-to-see-here Hotel or The Creakers			I am learning to...	
1 & 2	I am retrieving information from the text based on what I have read.	A recap on previously taught spelling rules.	<u>Playscript - Aliens Visiting Earth</u> <ul style="list-style-type: none"> listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	use adverbs to express manner.	
	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Words with: ei, eigh, ey sounding a		uses adverbs and adverbials of time to show when things happen (At that instant, Suddenly)	
3	I am considering author's choice, regarding the use of language and structure of the book.	Words with: sure, ture, tch	<u>Playscript - Independent Write</u> <ul style="list-style-type: none"> reading books that are structured in different ways and reading for a range of purposes assessing the effectiveness of their own and others' writing and suggesting improvements 	using the present perfect form of verbs in contrast to the past tense	
	I am retrieving information from the text based on what I have read.	Words with: Irregular tenses o to e		I am learning to use paragraphs to organise my writing.	
4 & 5	I am retrieving information from the text based on what I have read.	Words with: Irregular tenses 'i' to 'a'	<u>Chronological recount - Creation Story</u> <ul style="list-style-type: none"> listening to and discussing a wide range of non-fiction and reference books or textbooks proof-read for spelling and punctuation errors 	extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	

	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Homophones		indicating possession by using the possessive apostrophe	
6	I am drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Homophones	<p><u>Chronological Recount - Independent Write</u></p> <ul style="list-style-type: none"> • listening to and discussing a wide range of non-fiction and reference books or textbooks • proof-read for spelling and punctuation errors 		