

St Mark's Primary School English Medium Term Plan



Half Term: Spring 1

Year group: 5

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives
1	5SMHE -	Homophones - ce and se	<p><u>Debate - Features of a debate</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I am beginning to proofread my work to precis longer passages and remove unnecessary repetition.</p> <p>I can use a wide range of linking words to build cohesion between sentences and paragraphs.</p>	<ul style="list-style-type: none"> Precis - remove repetition Linking words to build cohesion
	<p>5GS - Doll Bones</p> <p>I can predict what might happen based on details stated and implied in the text.</p>			
2	5SMHE -	Silent letters - u and w	<p><u>Debate - Modelled piece - debate</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I am beginning to proofread my work to precis longer passages and remove unnecessary repetition.</p> <p>I can use a wide range of linking words to build cohesion between sentences and paragraphs.</p>	
	<p>5GS - Doll Bones</p> <p>I can draw inferences such as inferring characters' feelings</p>			
3	5SMHE - K	Silent letters - t and n	<p><u>Debate - Independent - debate</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I am beginning to proofread my work to precis longer passages and remove unnecessary repetition.</p> <p>I can use a wide range of linking words to build cohesion between sentences and paragraphs.</p>	
	<p>5GS - Doll Bones</p> <p>I can draw inferences such as inferring characters' feelings</p>			

			I can assess the effectiveness of my writing, making changes to grammar, vocabulary, understanding how choices can change and enhance meaning	
4	5SMHE - Kensuke's Kingdom	Homophones - ow and ou	<p><u>Story - Features of a narrative</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can use dialogue to convey a character and advance the action with increasing confidence.</p> <p>I can describe settings and atmosphere to engage the reader.</p>	<ul style="list-style-type: none"> • Dialogue • Cohesion • Adjectives • Adverbs • Fronted adverbials
	5GS - Doll Bones I can draw inferences such as inferring characters' feelings			
5	5SMHE -	Silent letters- g and k	<p><u>Story - Modelled piece - Narrative</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can use dialogue to convey a character and advance the action with increasing confidence.</p> <p>I can describe settings and atmosphere to engage the reader.</p>	
	5GS - Doll Bones I can identify how language and structure contribute to meaning.			
6	5SMHE -	Silent letters - h and k	<p><u>Story - Independent - Narrative</u></p> <p>I can plan to write by identifying the audience for and purpose of my writing and select appropriate form and use model for my own.</p> <p>I can use dialogue to convey a character and advance the action with increasing confidence.</p> <p>I can describe settings and atmosphere to engage the reader.</p>	
	5GS - Doll Bones I can discuss meaning of words in context.			