

St Mark's Primary School English Medium Term Plan



Half Term: Spring 1

Year group: 6

Weeks	Reading Together text and key objectives	Spelling	Genre and key learning from NC	SPG objectives
1	<p>6HF - Overheard in a tower block Learning to discuss and evaluate how authors use language, including figurative language, and the impact this has on the reader.</p> <p>6BB - Overheard in a tower block Learning to discuss and evaluate how authors use language, including figurative language, and the impact this has on the reader.</p>	ant and ent endings	<p><u>Story - Features of a story</u> I can write for a range of purposes and audiences selecting the structure, organisation and language based on the audience and purpose</p> <p>I can use the full range of punctuation across KS2 mostly correctly</p>	<ul style="list-style-type: none"> • Inverted commas • Apostrophes for possession • Cohesion • Fronted adverbials
2	<p>6HF - Overheard in a tower block Learning to discuss and evaluate how authors use language, including figurative language, and the impact this has on the reader.</p> <p>6BB - Overheard in a tower block Learning to discuss and evaluate how authors use language, including figurative language, and the impact this has on the reader.</p>	able endings	<p><u>Story - Plan</u> I can describe settings, characters and atmosphere to engage the reader</p> <p>I can proofread my work and assess the effectiveness of my own and others writing and make corrections and improvements</p> <p>I can use dialogue to convey a character and advance the action</p>	
3	<p>6HF - Real Life Mysteries I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Retrieval 6BB - Real Life Mysteries</p>	ible/ibly endings	<p><u>Assessment</u></p>	

	<p>I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Retrieval</p>			
4	<p>6HF - Real Life Mysteries</p> <p>I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Retrieval</p> <p>6BB - Real Life Mysteries</p> <p>I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Retrieval</p>	Hyphenated words	<p><u>Story - Write up</u></p> <p>I can describe settings, characters and atmosphere to engage the reader</p> <p>I can proofread my work and assess the effectiveness of my own and others writing and make corrections and improvements</p> <p>I can use dialogue to convey a character and advance the action</p> <p>I can proof-read my work to precis longer passages by removing unnecessary repetition</p>	<ul style="list-style-type: none"> • Inverted commas • Apostrophes for possession • Cohesion • Fronted adverbials • Modal verbs
5	<p>6HF - Real Life Mysteries</p> <p>I can retrieve, record and present information found in non-fiction texts in a concise and organised manner.</p> <p>6BB - Real Life Mysteries</p> <p>I can retrieve, record and present information found in non-fiction texts in a concise and organised manner.</p>	Hyphenated words	<p><u>Poem - Features</u></p> <p>I can write for a range of purposes and audiences selecting the structure, organisation and language based on the audience and purpose</p> <p>I can select organisational and presentational devices that are needed for the text type</p> <p>I can use the full range of punctuation across KS2 mostly correctly</p> <p>I can create paragraphs that are linked together well</p>	<ul style="list-style-type: none"> • KS2 punctuation • Cohesion • Adjectives • Adverbs • Noun phrases
6	<p>6HF - Real Life Mysteries</p> <p>I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</p>	I before e except after c	<p><u>Poem - Write up</u></p> <p>I can write for a range of purposes and audiences selecting the structure, organisation and language based on the audience and purpose</p> <p>I can select organisational and presentational devices that are needed for the text type</p>	

	<p>6BB - Real Life Mysteries</p> <p>I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</p>		<p>I can use the full range of punctuation across KS2 mostly correctly</p> <p>I can create paragraphs that are linked together well</p> <p>I can proofread my work and assess the effectiveness of my own and others writing and make corrections and improvements</p>	
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