



ARB  
Spring | 2024

### Maths

In maths this term we are working in groups to meet our individual learning needs.

Children in group 1 will be looking at fractions (unit, non unit and mixed), measurement (length, perimeter and area) and geometry (properties of shapes)

Children in group 2 will be looking at Addition and subtraction (within 100), measuring time (o'clock and half past the hour) and multiplication and division using apparatus to support learning and understanding.

### English

This term in English we are working in groups to meet our individual learning needs.

As a class we have listened to the story 'Zoo Vet' as our hook and are basing our writing around this story.

Group 1 are writing a recount about who visited the zoo vet when and why.

Group 2 are writing a newspaper report about the zoo vet and the animals who visited the zoo vet.

We are then moving on to story writing and are letting our imaginations run wild creating our own fiction stories.

### Trips, Special Events and Websites

In class we use songs and rhymes to support our learning and understanding. Here are a few to listen to with your child

[Phase 3 Tricky Words Song Say Hello To \(youtube.com\)](https://www.youtube.com/watch?v=...)

[Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when \(youtube.com\)](https://www.youtube.com/watch?v=...)

[4 Times Table Song \(Cover of I'm Still Standing by Taron Egerton\) \(youtube.com\)](https://www.youtube.com/watch?v=...)

### Sensory

This term in sensory we are exploring our sense of smell, touch and taste.

In class we will explore different types of foods and ingredients with the aim to use the ingredients to make a meal or bake. Enabling the children to see an end product for individual ingredients.

### Life skills

This term in life skills we are focusing on

#### Sensory Processing

In the life skill session we will explore;

Identifying and expressing our own sensory needs, how we respond to sensory input around us, increasing our tolerance to sensory input and managing our own sensory needs.

### Topic

In topic we will be focusing on animals that live in a zoo

DT—we will create a zoo enclosure for an animal we choose

Art—we will explore colour and textures of our favourite animal and draw using water colour paints.

Science—we will explore animal habitats in the wild.

### We are reading

In class we are reading *James and the Giant Peach*

ANTARCTICA

