



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Sustainability	Evidence
Key Indicator 1 All children to have access to 2 x 1 hour PE Sessions each week for all children in school	Children are active for more regular periods throughout the day. Time spent on PE is more effective to focus on the learning and making progress.	2 hours PE has been embedded into the timetable design and is adhered to by all staff.	Timetables LTPs Pupil voice
Key Indicator 2 To employ a play lead to raise the profile of PE across school, including running clubs and training OPAL/sports leaders in activities.	The number of Afterschool Clubs offered increased therefore more children were engaged in PE and extra-curricular sport. Sports leaders have been trained to run activities.	Sports leaders/OPAL team are able to run activities and games throughout playtimes.	Afterschool Club lists Pupil voice Play-based learning walks
Key Indicator 3 All staff to attend Playwork training to develop confidence in teaching a range of sports.	Increased confidence in staff delivery of outdoor activities.	All staff trained and disseminated to new staff.	Staff voice indicates clear improvement in confidence.
Key Indicator 4			

<p>Offer a wider range of sports such as archery, orienteering and yoga.</p> <p>Key Indicator 5 To join the Stockton School Sports Partnership and attend events/competitions.</p>	<p>Increased participation in extra-curricular clubs. SEN children able to try out sporting opportunities with weekly yoga sessions.</p> <p>Children had the opportunity to attend and participate in a range of sporting events. We have used the knowledge gained to hold intra-school tournaments linking to key sporting events.</p>	<p>Equipment was purchased</p> <p>Further intra-school competitions can be hosted to increase opportunities for competitive sport. SSSP will be purchased for the next academic year.</p>	<p>Afterschool Club lists Class lists show least active children attended a club SEN pupil voice SEN staff voice</p> <p>Record of attendance to events Intra-school competition lists Pupil voice</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

£19,900

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase SLA agreement to provide children in St Mark's opportunity to attend external competitions and events.	Children who are taking part Staff who are attending	Key indicator 5 – Increased participation in competitive sport.	More pupils have opportunities to have positive sporting experiences which will lead them to join clubs and take part in more sporting activities.  Staff to gain knowledge from events to redeliver in schools/trust if required.	SSSP SLA £2587 *possible transport costs estimate £4000

Offer bespoke CPD to all teaching staff based on needs identified from staff voice and observations.	Staff delivering PE lessons should have increased confidence, knowledge and skills. Children accessing PE lessons.	Key indicator 1 – increased confidence, knowledge and skills of all staff teaching PE and sport.	The quality of teaching and learning in PE lessons raised to a better standard. Misconceptions addressed and children appropriately challenged. The children make better progress. Subject lead to attend CPD to deliver.	£3000 approx. CPD delivered either externally or from a PE specialist.
Offer top-up swimming lessons to Year 6 pupils who have not achieved National Curriculum swimming.	The children in Year 6	Key Indicator 2 – Engagement of all pupils in regular physical activity.	Children are confident and competent swimmers when they leave. Swimming attainment improves.	£2000 approx. dependent on how many children achieve in Spring cycle.
Buy a wider range of PE equipment to ensure children are more active during PE lessons.	The children The staff delivering PE lesson	Key indicator 2 - Engagement of all pupils in regular physical activity.	Children will be more active during the PE lesson and closer to the suggested 80-90%. Pupils more likely to meet their daily physical activity goal.	£5000 *this will be updated during the year.

Introduce lunchtime sports for all pupils.	The children Lunchtime supervisors	Key indicator 2 - Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal. Pupils encouraged to take part in PE and sport activities.	£1000 *this will be updated during the year when we have definitive price.
To buy two year group sets of Moki fitness trackers.	The children The staff	Key indicator 2 - Engagement of all pupils in regular physical activity.  Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal. Children are generally more active. Children make better choices when playing.	£2900 for 120 bands

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>S. Rand</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Morgan PE Curriculum Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>13.10.23</i>