



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase SLA agreement to provide children in St Mark's opportunity to attend external competitions and events. Key indicator 5 – Increased participation in competitive sport.	Children in Year 3, 4 and 5 have had the opportunity to represent the school in organized school games events therefore increasing participation in competitive sport.	Next year we will monitor this closely to ensure children from all year groups have the opportunity to represent the school. We will also look to have inter school competitions with other schools in the trust.
Offer bespoke CPD to all teaching staff based on needs identified from staff voice and observations. Key indicator 1 – increased confidence, knowledge and skills of all staff teaching PE and sport.	Staff who have attended events and festivals have been upskilled with ideas and resources to use back at school.	Next year we will look to use more of the funding to send staff to the external CPD opportunities offered by the Stockton Sports Partnership.
Offer top-up swimming lessons to Year 6 pupils who have not achieved National Curriculum swimming. Key Indicator 2 – Engagement of all pupils in regular physical activity.	All Year 6 pupils who had not achieved their National Curriculum swimming attended top-up swimming lessons. This allowed them to achieve National Curriculum swimming.	Next Year we will look at offering pupils both the Year 5's coming up to Year 6 and the Year 4's coming up to Year 5 who don't have their National Curriculum swimming top-up swimming lessons. This will allow us to get on top of children who have not achieved National Curriculum swimming.
Buy a wider range of PE equipment to ensure children are	New PE equipment has allowed the PE lessons to be	To allow the equipment to continue to be available

<p>more active during PE lessons.  <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p>Introduce lunchtime sports for all pupils.  <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p>To buy two year group sets of Moki fitness trackers.  <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i>  <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>more effective in letting children practice and achieve the skills needed within the PE lessons. It has also allowed the children to be more active during their PE lesson and closer to the suggested 80-90%.</p> <p>Due to changes in leadership this has not been fully carried out, next year we are considering a sports apprentice to support with lunchtimes and playtime sports.</p> <p>The Moki bands have had a huge impact on the children's willingness to want to carry out regular physical activity and have appeared more active.</p>	<p>and in good condition the PE lead will keep the key to the PE cupboard, staff will come to the PE lead to access equipment.</p> <p>Hopefully, employ a sports apprentice before the end of the 2023-2024 school year to with support lead the role of lunchtime sports to encourage pupils to achieve their daily active goal.</p> <p>Next year we will buy more Moki bands, potentially for the whole of KS2 children as well as continue using the two year group sets that we have within KS1.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ a level 3 Sports Apprentice to support in PE lessons and raise the profile of PE and Sports activities by organizing games.	Teaching staff as they would have additional support in lessons.  Subject lead as they can identify children falling behind and can support increasing the profile of PE and sport across the school.  The children as there would be more opportunities for sport and organized games.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Profile of PE is raised.	£7,000
Purchase SLA agreement to provide children in St Mark's opportunity to attend external competitions and events.	Children who are taking part. Staff who are attending.	Key indicator 5 – Increased participation in competitive sport.	More pupils have opportunities to have positive sporting experiences which will lead them to join clubs and take part in more sporting activities.  Staff to gain knowledge from events to redeliver in schools/trust if required.	13% subscription fee *possible transport costs estimate £4000.
Purchase Fit4life from GoWell and Box2befit to allow for consistent, engaging and high	Pupils as they will be active throughout the day, resulting in healthier children and allowing them to achieve the	Key indicator 2: Engagement of all pupils in regular physical activity.	To contribute towards pupils being physically literate and leading a healthier lifestyle.	£845 £497.75

intensity movement breaks throughout the day.	active 60. Teaching staff due to the varied resources with key planning and monitoring provided.			
Moki fitness tracker batteries	Pupils as they are encouraged to be more active and get regular feedback and allows them to set goals and track/monitor their active hours.	Key indicator 2: Engagement of all pupils in regular physical activity.	Children move more and inactive children are identified.	Spare battery set of 60. £36.00
Moki fitness band numbered clasps	Subject lead- the bands will help the subject lead monitor and target the least active pupils.			12 x £30.00 £360
School sports week across the trust				
Swimming	Pupils becoming confident swimmers and meet the national curriculum standards by the end of Primary School.  Subject lead as it can be identified who may need top up swimming to allow them to achieve the national curriculum standards.	Key indicator 2: Engagement of all pupils in regular physical activity.	More will be confident swimmers and have confidence of how to stay safe in water. More children will achieve the natural curriculum standards by the end of primary school.	Costs for 2024/25: <ul style="list-style-type: none"> <li>Swimming Costs - £2745.00</li> <li>Swimphony - £110.00</li> <li>Transport – £1454.25</li> </ul>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Stacey Rand</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Morgan (Teacher)</i> <i>Lauren Teasdale (Teacher)</i>
Governor:	
Date:	