



ARB
Spring 2025

Maths

In maths this term we will all be working on similar themes but in groups to meet our individual learning needs.

Spring 1

Children will be learning multiplication and division, learning the different methods we can use to problem solve.

Next children will be learning to measure height and length

We will then explore statistics we will read, interpret and draw graphs.

Spring 2

In Spring 2 some children will begin to learn; fractions, decimals and percentages. Then consolidate statistics. And some children will learn fractions, time and consolidate statistics

Sensory

This Spring term in sensory we will explore all our senses.

We will complete a weekly baking session looking, smelling, touching and tasting different ingredients.

Children will also explore their senses making sensory smell pots, smelling play dough and through sensory messy play.

We are reading

This term we are reading

A selection of fairy tales and the twisted tales version

English

In English this term we continue to work on the same theme and small groups to meet our individual learning needs.

Spring 1

As a class we are writing a recount about our Christmas holidays, focusing on the key features of a recount for the different learning stages.

Next we are going to write a non chronological report about an animal facing extinction.

Then we are going to write a story based on a twisted tale.

Spring 2

Following our research and learning gained from writing a non chronological report, as a class we are going to write letter to David Attenborough to thank him for his work saving animals.

Then we are going to write a set of instructions to make feeders or a shelter for wild animals.

Life skills

Spring 1 we will be focusing on;

Communication and Interaction

Key objective — Makes connections between actions and behavior of an adult, recalls information that relates to self, gives opinions about a topic or event, accepts others may agree or disagree with opinions, makes relevant comments in response to what they have heard

Spring 2 we will be focusing on;

Interest, routines and processing.

Key objectives — Accepts change in familiar situations, engages with preparation for transition to new settings, uses special interests to engage positively in activities and exchanges, engages with a range of activities unrelated to special interest, uses information available to make appropriate choices

Trips, Special Events and Websites

In class we use songs and rhymes to support our learning and understanding. Here are a few links we use in class

Times table songs;

[8 times table song \(Sunflower by Post Malone\)](#)

[9 Times Table Song \(Shivers by Ed Sheeran\)](#)

SPAG songs;

[The Noun Phrase Song by MC Grammar - Educational Rap Songs for Kids](#)

[The Metaphor Song by MC Grammar - Educational Rap Songs for Kids](#)

Topic

Spring 1

Art - We will be using different art materials to create pictures

Science - We will explore different animal habitats and how they survive

DT- We are going to design and make a habitat for a wild animal

Spring 2

Art - We will create posters to support wild and our planet

DT- We will make feeders to hang in the school grounds

DT— make an animal out of clay