

<u>English</u>

This half term in Year 2, the children will be looking at writing their own recount text. Then the children will learn how to write a Non— Chronological report. The children will create poetry and perform it to the class.

Year 2 Spring | 2024

RE

In RE this term we will begin to tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'. We will then give clear, simple accounts of what Bible texts mean to Christians.

<u>Maths</u>

This term in Year 2, we are going to be understanding application and division. We will then move on to learning the time. Next, we will move on to fractions. The final skill the children will learn this term will be understanding properties in of different shapes.

Science Geography

This term we will comparing and contrasting different continents.

History

This term we will be looking at Women in History and how what they have done has helped us in life today.

Computing

In Computing, the children will begin to learn and discuss where information is stored online and who can see it.

DT

This term we will be looking at different materials to design and make our very own

Puppeł.

<u>Arl</u>

This term we will be looking at art work by Edvard Munch. We will be looking at different portraits and the shapes, textures and colours.

Music

In Music, we will be using Charanga.

RSHE

During RSHE, we will be looking at what makes a good friend and relationships.

Then we will move on to how families can change.

Trips, Special Events and Websites

Oxford Owl

4,000 kilometers

Timestablesrockstars.com

2,000

makes us want to move depending on the style and pace of the music. We will then work in a group to create a 'winter dance routine' and perform it to the Year 2 children. Within three touch ball we will work in groups of 4 to pass a ball to each other three times before throwing it into a hoop to score a point. We will work on our throwing and catching skills to support us playing this game.

2012 Encyclopædia Britannica

In Science we are going to be learning about plants. We

will discuss and label the parts of trees and plants. We

will then recognise which trees are deciduous and ever-

green. Once we have a secure understanding of plants

and trees we will start to recognise which plants are

garden or wild. Throughout all of these lessons we will

embed our understanding of what plants and trees need

to survive.

P.E.

In PE we will be carrying out the core tasks of dance and three

touch ball. Within dance we will begin to recognise how music