



Maths

In maths this term we will all be working on similar themes but in groups to meet our individual learning needs.

Summer 1

Children will be learning to describe the position and direction of an object using vocabulary such as clockwise, anti-clockwise, coordinates and translation.

We will then move onto learning multiplication and division, learning the different methods used to problem solve.

Summer 2

Children will continue to learn multiplication and division.

Next children will begin to learn; fractions, decimals and percentages.

Then we will measure volume and capacity

Sensory

This Spring term in sensory we will explore all our senses.

We will complete a weekly baking session looking, smelling, touching and tasting different ingredients.

Children will also explore their senses making sensory smell pots, smelling play dough and through sensory messy play.

We are reading

This term we are reading

The boy who grew dragons.

English

In English this term we continue to work on the same theme and small groups to meet our individual learning needs.

Summer 1

As a class we are going to write a set of instructions on how to build a robot. We will then design and make our robots in the art and DT sessions.

Then we are going to focus on poetry, look at different styles of poetry and perform a poem as a class.

Summer 2

This term we are going to immerse ourselves into a world of fantasy and write a setting description for an imaginary setting, we will then use AI to see what our fantasy setting would look like.

Next we are going to listen to a story and write an alternative ending for the story, then we will share our ideas with the class.

Finally we are going to re-visit poetry and look at a different style of poetry and perform another poem as a class.

Life skills

Summer 1 -

Social understanding and relationships.

Key objectives— Shares concerns / problems with a trusted adult, Recognises what makes a 'good' friend, Accommodates others' interests / ideas within a conversation / activity, Recognises when own behaviour has offended or hurt another, Apologises / repairs the interaction if own behaviour offends or hurts another, Contributes to small group discussion / debate about a given topic, Participates in role play in familiar context

Learning and Engagement

Key objectives— Fits objects together using trial and error, Completes simple puzzles, Shows awareness of changes in environment, Responds positively to supporting adult's bid to engage, Follows instructions about what they are required to do, Communicates interest about a topic, Knows that different people are good at different things

ARB

Summer 2025

Trips, Special Events and Websites

In class we use songs and rhymes to support our learning and understanding. Here are a few links we use in class

Times table songs;

[8 times table song \(Sunglow by Post Malone\)](#)

[9 Times Table Song \(Shivers by Ed Sheeran\)](#)

SPAG songs;

[The Noun Phrase Song by MC Grammar](#) [if Educational Rap Songs for Kids](#)

[The Metaphor Song by MC Grammar](#) [if Educational Rap Songs for Kids](#)

Topic

Summer 1

Art -We will be designing our own robot

DT- We are going to make our own robot following our design and instructions.

Summer 2

DT- We will create our own fantasy settings using recyclable materials

Science— We will investigate feeders for the local wildlife and make.

Art— we will design and make a kite to fly.