

PE Long Term Plan 2025 - 2026

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	<u>Fundamental movement skills</u>	<u>Move with Max</u> Into the woods	<u>Move with Max</u> Up in Space	<u>Move with Max</u> Jack and the incredibly mean stalk	<u>Move with Max</u> Under the sea	<u>Fundamental movement skills</u>
Year 1	<u>Games</u> Target Ten point hoop <u>(outside)</u> <u>Games</u> Target Rolla ball <u>(outside)</u>	<u>Games</u> Invasion Skittles <u>(outside)</u> <u>Gymnastics</u> Assessing Level 1-2 / Balancing Act (Durham) (To be performed)	<u>Dance</u> What's So Funny? (Durham) <u>Games</u> Invasion Three Touch Ball (Adapted) <u>(outside)</u>	<u>Games</u> Kick Rounders Beanbag Throw (Durham) <u>(outside)</u> <u>Games</u> Net/wall Mini-Tennis	<u>Games</u> Target Boundary Line (Durham) <u>(outside)</u> <u>Dance</u> Themes and Dreams (Durham) (To be performed at the end of the performance)	<u>OAA</u> Where are we going? Gone Fishing (Durham) <u>(outside)</u> <u>Athletics</u> Furthest Five Colour Match Off, up and Away (Durham) <u>(outside)</u>
Year 2	<u>Games</u> Invasion Skittles <u>(outside)</u> <u>Gymnastics</u> Assessing Level 1-2 / Balancing Act (Durham) (To be performed)	<u>Games</u> Target Ten point hoop <u>(outside)</u> <u>Games</u> Target Rolla ball <u>(outside)</u>	<u>Games</u> Kick Rounders Beanbag Throw (Durham) <u>(outside)</u> <u>Games</u> Net/wall Mini-Tennis	<u>Dance</u> What's So Funny? (Durham) <u>Games</u> Invasion Three Touch Ball (Adapted) <u>(outside)</u>	<u>OAA</u> Where are we going? Gone Fishing (Durham) <u>(outside)</u> <u>Athletics</u> Furthest Five Colour Match Off, up and Away (Durham) <u>(outside)</u>	<u>Games</u> Target Boundary Line (Durham) <u>(outside)</u> <u>Dance</u> Themes and Dreams (Durham) (To be performed at the end of the performance)
Year 3	<u>Games</u> Target Basketball <u>(outside)</u> <u>Games</u> Striking and fielding Runners (Durham)	<u>Games</u> Invasion End zone (Durham) <u>(outside)</u> <u>Gymnastics</u> Assessing Level $\frac{3}{4}$ Partner Work (Durham) (To be performed)	<u>Dance</u> What's So Funny?/ Children's interests Assessing level 3/4 (Durham) <u>Games</u> Football <u>(outside)</u> https://securese.rvercdn.net/166.62.110.90/13a.a91.myftpupload.com/wp-content/uploads/2015/08/Three-touch-ball.pdf	<u>Games</u> Invasion Grid Rugby (Durham) <u>(outside)</u> <u>Games</u> Net/wall Mini-Tennis (Durham)	<u>Games</u> Striking and fielding Zone Cricket <u>(outside)</u> <u>Dance</u> Assessing Level 3/4 (Durham) (To be performed at the end of the performance)	<u>OAA</u> Where am I? Electric Fence (Durham) <u>(outside)</u> <u>Athletics</u> Faster, higher, further Distance Challenge (Durham) <u>(outside)</u>

Year 4	<u>Games</u> Invasion End zone (Durham) <u>outside</u> <u>Gymnastics</u> Assessing Level $\frac{3}{4}$ Partner Work (Durham) (To be performed)	<u>Games</u> Target Basketball <u>(outside)</u> <u>Games</u> Striking and fielding Runners (Durham)	<u>Games</u> Invasion Grid Rugby (Durham) <u>outside</u> <u>Games</u> Net/wall Mini-Tennis (Durham)	<u>Dance</u> What's So Funny?/ Children's interests Assessing level 3/4 (Durham) <u>Games</u> Football <u>outside</u>	<u>OAA</u> Where am I? Electric Fence (Durham) <u>outside</u> <u>Athletics</u> Faster, higher, further Distance Challenge (Durham) <u>outside</u>	<u>Games</u> Striking and fielding Zone Cricket <u>outside</u> <u>Dance</u> Assessing Level 3/4 (Durham) (To be performed at the end of the performance)
	<u>Games</u> Invasion Wide attach/netball <u>outside</u> <u>Games</u> Target Handball	<u>Games</u> Football FA skills <u>outside</u> <u>Gymnastics</u> Assessing Level 4/5 (Durham) (To be performed)	<u>Dance</u> Assessing level 4/5 (Durham) <u>Games</u> Invasion Calling the shots <u>outside</u>	<u>Games</u> Net/wall What a Racket (Durham) <u>Games</u> Net/wall What a Racket (Durham)	<u>Games</u> Kwik cricket <u>outside</u> <u>Dance</u> Masquerade Assessing level 4/5 (Durham) (To be performed at the end of the performance)	<u>OAA</u> Search and rescue Orienteering against the clock (Durham) <u>outside</u> <u>Athletics</u> Relay Distance challenge Three jump challenge Furthest five (Durham) <u>outside</u>
Year 6	<u>Games</u> Football FA skills <u>outside</u> <u>Gymnastics</u> Assessing Level 4/5 (Durham) (To be performed)	<u>Games</u> Invasion Wide attach/netball <u>outside</u> <u>Games</u> Target Handball	<u>Games</u> Net/wall What a Racket (Durham) <u>Games</u> Net/wall What a Racket (Durham)	<u>Dance</u> Assessing level 4/5 (Durham) <u>Games</u> Invasion Calling the shots <u>outside</u>	<u>OAA</u> Search and rescue Orienteering against the clock (Durham) <u>outside</u> <u>Athletics</u> Relay Distance challenge Three jump challenge Furthest five (Durham) <u>outside</u>	<u>Games</u> Kwik cricket <u>outside</u> <u>Dance</u> Masquerade Assessing level 4/5 (Durham) (To be performed at the end of the performance)

EYFS PE Long Term Plan

Aims

Physical Development Areas of Learning

Physical activity is important in children's all-round development and to enable them to pursue healthy and active lives. Through opportunities to be active, children develop:

- coordination
- control
- precision of movement
- strength
- the habit of exercise
- precision when using small tools correctly

Physical development is split into two categories; **Gross Motor** and **Fine Motor**. For the purpose of PE lessons, the main focus will be that of **Gross Motor** with teacher incorporating **Fine Motor** into daily activities within the classroom.

EYFS - Content

Gross Motor

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

EYFS PE Long Term Plan

For each half term, there are 5 skills linking to the EYFS Framework, specifically linking to Gross Motor, which need to be focused upon during lessons. These skills should not be taught in isolation and each lesson will include more than one skill following the Move With Max Programme, instead the focus skill will be a main teaching point during the lesson. It is important each lesson encompasses and build on prior skills.

Autumn	Spring	Summer
<u>Fundamental movement skills.</u> Focus skills: <ul style="list-style-type: none"> ● Negotiating space and obstacles safely with the consideration of themselves and others. ● Running ● Climbing ● Balancing ● Co-ordination 	<u>Move With Max</u> Up in space Focus skills: <ul style="list-style-type: none"> ● Negotiating space and obstacles safely with the consideration of themselves and others. ● Running ● Skipping ● Throwing ● Balance 	<u>Move With Max</u> Under the Sea Focus skills: <ul style="list-style-type: none"> ● Kicking ● Throwing ● Jump ● Catching ● Striking a ball with an implement
Suggested Texts	Suggested Texts	Suggested Texts
Use of classroom texts to engage the children. For example, Room on the Broom by Julia Donaldson	The Gruffalo by Julia Donaldson	Tony Whale A Fishy Tale by Joshua George
Autumn	Spring	Summer
<u>Move With Max</u> Into the Woods Focus skills: <ul style="list-style-type: none"> ● Rolling ● Skipping ● Jumping ● Striking a ball with an implement ● Dancing 	<u>Move With Max</u> Jack and the incredibly mean stalk Focus skills: <ul style="list-style-type: none"> ● Negotiating space and obstacles safely with the consideration of themselves and others. ● Running ● Climbing ● Balancing ● Co-ordination 	<u>Fundamental movement skills.</u> (with sports day links) Focus skills: <ul style="list-style-type: none"> ● Running ● Throwing ● Jumping ● Skipping ● Dance
Suggested Texts	Suggested Texts	Suggested Texts
Aliens Love Underpants by Claire Freedman and Ben Cort	Jack and the Incredibly Mean Stalk by Gemma Cary and Kelly Caswell	Use of classroom texts to engage the children For example, Giraffes Can't Dance by Giles Andreae

Key Stage One PE Long Term Plan

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

KS1 - Content

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Year One PE Long Term Plan

Autumn 1	Spring 1	Summer 1
<u>Games</u> Target Ten point hoop	<u>Dance</u> What's So Funny? (Durham)	<u>Games</u> Target Boundary Line (Durham)
Key vocabulary Move, lock, throw, under arm, defend, space, shoot, release, score, control, balance	Key vocabulary Character, narrative, communication, gesture, repeat, action, question, stretch, sequence, direction, turn, travel, fast, strong, gentle, gallop, skip, freeze	Key vocabulary Defend, space, shoot, release, score, control, balance
<u>Games</u> Target Rolla ball	<u>Games</u> Invasion Three Touch Ball	<u>Dance</u> Themes and Dreams (Durham)
Key vocabulary Track, roll, underarm, space, free space, track, throw, roll, catch, send, receive	Key vocabulary Receive, shoot, attack, defend, opponent, dodge, score, pass, set, travel, control, release	Key vocabulary Character, narrative, communication, gesture, repeat, action, question, stretch, sequence, direction, turn, travel, fast, strong, gentle, gallop, skip, freeze
Suggested Texts Ping vs Pong by Mauro Gatti (Teamwork)	Suggested Texts Giraffes Can't Dance by Giles Andreae (Dance)	Suggested Texts World At Your Feet by Rob Parker (Ball games/teamwork)
Autumn 2	Spring 2	Summer 2
<u>Games</u> Invasion Skittles	<u>Games</u> Kick Rounders Beanbag Throw (Durham)	<u>OAA</u> Where Are We Going? Gone Fishing (Durham)
Key vocabulary	Key vocabulary Kicking, following, speed, watching, striking, sprint, placement, score, fielding, tactics	Key vocabulary Explore, maps, picture, symbol, trail, problem solving
<u>Gymnastics</u> Assessing Level 1-2 / Balancing Act (Durham)	<u>Games</u> Net/wall Mini-Tennis (Durham)	<u>Athletics</u> Furthest Five Colour Match Off, Up and Away
Key vocabulary Floor, mat, sequence, mirror, turn, speed, travel, front support, back support, symmetry, perform, leap, land stretch, balance	Key vocabulary Hit, rally, attack, points, court, target, defend, opponent, tactics, score, space, racket	Key vocabulary Run, hop, catch, skip, step, directions, forwards, backwards, throw, sideways, high, low, accuracy, distance, sprint, fast, height, slow
Suggested Texts Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	Suggested Texts I Am Billy Jean King by Brad Meltzer (Tennis)	Suggested Texts The Once Upon a Time Map Book by B G Hennessy (Maps - OAA)

Year Two PE Long Term Plan

Autumn 1	Spring 1	Summer 1
<u>Games</u> Invasion Skittles	<u>Games</u> Kick Rounders Beanbag Throw (Durham)	<u>OAA</u> Where Are We Going? Gone Fishing (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
	Kicking, following, speed, watching, striking, sprint, placement, score, fielding, tactics	Explore, maps, picture, symbol, trail, problem solving
<u>Gymnastics</u> Assessing Level 1-2 / Balancing Act (Durham)	<u>Games</u> Net/wall Mini-Tennis (Durham)	<u>Athletics</u> Furthest Five Colour Match Off, Up and Away
Key vocabulary	Key vocabulary	Key vocabulary
Floor, mat, sequence, mirror, turn, speed, travel, front support, back support, symmetry, perform, leap, land stretch, balance	Hit, rally, attack, points, court, target, defend, opponent, tactics, score, space, racket	Run, hop, catch, skip, step, directions, forewards, backwards, throw, sideways, hi, low, accuracy, distance, sprint, fast, height, slow
Suggested Texts	Suggested Texts	Suggested Texts
Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	I Am Billy Jean King by Brad Meltzer (Tennis)	The Once Upon a Time Map Book by B & G Hennessy (Maps - OAA)
Autumn 2	Spring 2	Summer 2
<u>Games</u> Target Ten point hoop	<u>Dance</u> What's So Funny? (Durham)	<u>Games</u> Target Boundary Line (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Move, lock, throw, under arm, defend, space, shoot, release, score, control, balance	Character, narrative, communication, gesture, repeat, action, question, stretch, sequence, direction, turn, travel, fast, strong, gentle, gallop, skip, freeze	Defend, space, shoot, release, score, control, balance
<u>Games</u> Target Rolla ball	<u>Games</u> Invasion Three Touch Ball (Adapted)	<u>Dance</u> Themes and Dreams (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Track, roll, underarm, space, free space, track, throw, roll, catch, send, receive	Receive, shoot, attack, defend, opponent, dodge, score, pass, set, travel, control, release	Character, narrative, communication, gesture, repeat, action, question, stretch, sequence, direction, turn, travel, fast, strong, gentle, gallop, skip, freeze
Suggested Texts	Suggested Texts	Suggested Texts
Ping vs Pong by Mauro Gatti (Teamwork)	Giraffes Can't Dance by Giles Andreae (Dance)	World At Your Feet by Rob Parker (Ball games/teamwork)

KS2 PE Long Term Plan

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

KS2 - Content

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Year Three PE Long Term Plan

If your class is swimming, have a conversation with the PE subject lead to decide PE Priorities.

The vocabulary used in lessons should build on KS1 vocabulary and use the following:

Autumn 1	Spring 1	Summer 1
Games Target Basketball	Dance What's So Funny? Assessing level 3/4 (Durham)	Games Striking and fielding Zone Cricket
Key vocabulary Positions, tactics, faint, bounce, pass, decision making, communication, support, marking, awareness, co-ordination	Key vocabulary Character, gesture, communication, props, narrative, choreograph, repetition, action, unison	Key vocabulary Field, bowler, under arm, overarm, pitch, boundary, wicket, feeder, wicket keeper, innings, umpire, eye-contact
Games Striking and fielding Runners (Durham)	Games Invasion Football (Durham)	Dance Assessing Level 3/4 (Durham)
Key vocabulary Field, bowler, under arm, overarm, pitch, boundary, wicket, feeder, wicket keeper, innings	Key vocabulary Positions, tactics, possession, shape, communication, support, marking, dribble, awareness, head-position, dribble, control, time	Key vocabulary Character, gesture, communication, props, narrative, choreograph, repetition, action, unison
Suggested Texts Ping vs Pong by Mauro Gatti (Teamwork)	Suggested Texts Giraffes Can't Dance by Giles Andreae (Dance)	Suggested Texts World At Your Feet by Rob Parker (Ball games/teamwork)
Autumn 2	Spring 2	Summer 2
Games Invasion End Zone (Durham)	Games Invasion Grid Rugby (Durham)	OAA Where am I? Electric Fence (Durham)
Key vocabulary Positions, tactics, possession, shape, communication, support, marking, dribble, awareness, head-position, dribble, control, time	Key vocabulary Possession, try, width, track, agility, opponent, defend, pitch, dodge, travel	Key vocabulary Strategies, orientate, review, plan, responsibilities, communication, safety, evaluate
Gymnastics Assessing Level 3/4 Partner Work (Durham)	Games Net/wall Mini-Tennis (Durham)	Athletics Faster, higher, further Distance Challenge (Durham)
Key vocabulary Tension, extension, pathway, travel, along, relaxation, partners, counter tension, improve, adapt, balance, control	Key vocabulary Singles, court, racket, overhead, striking, sprint, agility, body position, technique, grip, depth, space	Key vocabulary Fitness, agility, race, stamina, record, action, stride, dominant, co-ordination, power, breathing
Suggested Texts Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	Suggested Texts I Am Billy Jean King by Brad Meltzer (Tennis)	Suggested Texts The Once Upon a Time Map Book by B G Hennessy (Maps - OAA)

Year Four PE Long Term Plan

If your class is swimming, have a conversation with the PE subject lead to decide PE Priorities.
The vocabulary used in lessons should build on KS1 vocabulary and use the following:

Autumn 1	Spring 1	Summer 1
<u>Games</u> Invasion <u>End Zone</u> (Durham)	<u>Games</u> Invasion Grid Rugby (Durham)	<u>OAA</u> Where am I? Electric Fence (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Positions, tactics, possession, shape, communication, support, marking, dribble, awareness, head-position, dribble, control, time	Possession, try, width, track, agility, opponent, defend, pitch, dodge, travel	Strategies, orientate, review, plan, responsibilities, communication, safety, evaluate
<u>Gymnastics</u> Assessing Level $\frac{3}{4}$ Partner Work (Durham)	<u>Games</u> Net/wall Mini-Tennis (Durham)	<u>Athletics</u> Faster, higher, further Distance Challenge (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Tension, extension, pathway, travel, along, relaxation, partners, counter tension, improve, adapt, balance, control	Singles, court, racket, overhead, striking, sprint, agility, body position, technique, grip, depth, space	Fitness, agility, race, stamina, record, action, stride, dominant, co-ordination, power, breathing
Suggested Texts	Suggested Texts	Suggested Texts
Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	I Am Billy Jean King by Brad Meltzer (Tennis)	The Once Upon a Time Map Book by B G Hennessy (Maps - OAA)
Autumn 2	Spring 2	Summer 2
<u>Games</u> Target Basketa	<u>Dance</u> What's So Funny? Assessing level 3/4 (Durham)	<u>Games</u> Striking and fielding Zone Cricket
Key vocabulary	Key vocabulary	Key vocabulary
Positions, tactics, faint, bounce, pass, decision making, communication, support, marking, awareness, co-ordination	Character, gesture, communication, props, narrative, choreograph, repetition, action, unison	Field, bowler, under arm, overarm, pitch, boundary, wicket, feeder, wicket keeper, innings, umpire, eye-contact
<u>Games</u> Striking and fielding <u>Runners</u> (Durham)	<u>Games</u> Invasion Football (Durham)	<u>Dance</u> Assessing Level 3/4 (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Field, bowler, under arm, overarm, pitch, boundary, wicket, feeder, wicket keeper, innings	Positions, tactics, possession, shape, communication, support, marking, dribble, awareness, head-position, dribble, control, time	Character, gesture, communication, props, narrative, choreograph, repetition, action, unison
Suggested Texts	Suggested Texts	Suggested Texts
Ping vs Pong by Mauro Gatti (Teamwork)	Giraffes Can't Dance by Giles Andreae (Dance)	World At Your Feet by Rob Parker (Ball games/teamwork)

Year Five PE Long Term Plan

If your class is swimming, have a conversation with the PE subject lead to decide PE Priorities.
The vocabulary used in lessons should build on KS1 vocabulary and use the following:

Autumn 1	Spring 1	Summer 1
Games Target Handball	Dance Assessing level 4/5 (Durham)	Games Kwik cricket
Key vocabulary Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting, agility, co-ordination	Key vocabulary Techniques, formation, rhythm, technique, motif, variation, interpret, style, mobilize	Key vocabulary Batting, fielding, feeder, wicket, stance, bowler, wicketkeeper, offside, communication, umpire, organise, innings, non striker, leg-side
Games Invasion Wide attach/netball	Games Invasion Calling the shots	Dance Masquerade Assessing level 4/5 (Durham)
Key vocabulary Formation, center pass, defend, communication, positional awareness, controlled aggression, decision making, varied tactics, support, follow	Key vocabulary Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting,	Key vocabulary Techniques, formation, rhythm, technique, motif, variation, interpret, style, mobilize
Suggested Texts Ping vs Pong by Mauro Gatti (Teamwork)	Suggested Texts Giraffes Can't Dance by Giles Andreae (Dance)	Suggested Texts World At Your Feet by Rob Parker (Ball games/teamwork)
Autumn 2	Spring 2	Summer 2
Games Football FA skills	Games Net/wall What a Racket (Durham)	OAA Search and rescue Orienteering against the clock (Durham)
Key vocabulary Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting, jockey	Key vocabulary Forehand, backhand, volley, overhead, singles, doubles, love, width, depth, umpire, fault, volley	Key vocabulary Plan, review, improve, collaborate, contact, orienteer, timing, team work, problem solve, perseverance, barriers, agility reference, strength
Gymnastics Assessing Level 4/5 (Durham)	Games Net/wall What a Racket (Durham)	Athletics Relay Distance challenge Three jump challenge Furthest five (Durham)
Key vocabulary Counterbalance, counter tension, obstacle, straddle over, judgement, aesthetic, inclined, symmetry, asymmetrical	Key vocabulary Forehand, backhand, volley, overhead, singles, doubles, love, width, depth, umpire, fault, volley	Key vocabulary Power, technique, performance, competition, personal best, efficient, javelin, landing, dominant, foul
Suggested Texts Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	Suggested Texts I Am Billy Jean King by Brad Meltzer (Tennis)	Suggested Texts The Once Upon a Time Map Book by B G Hennessy (Maps - OAA)

Year Six PE Long Term Plan

If your class is swimming, have a conversation with the PE subject lead to decide PE Priorities.
The vocabulary used in lessons should build on KS1 vocabulary and use the following:

Autumn 1	Spring 1	Summer 1
<u>Games</u> Football FA skills	<u>Games</u> Net/wall What a Racket (Durham)	<u>OAA</u> Search and rescue Orienteering against the clock (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting, jockey	Forehand, backhand, volley, overhead, singles, doubles, love, width, depth, umpire, fault, volley	Plan, review, improve, collaborate, contact, orienteer, timing, team work, problem solve, perseverance, barriers, agility reference, strength
<u>Gymnastics</u> Assessing Level 4/5 (Durham)	<u>Games</u> Net/wall What a Racket (Durham)	<u>Athletics</u> Relay Distance challenge Three jump challenge Furthest five (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Counterbalance, counter tension, obstacle, straddle over, judgement, aesthetic, inclined, symmetry, asymmetrical	Forehand, backhand, volley, overhead, singles, doubles, love, width, depth, umpire, fault, volley	Power, technique, performance, competition, personal best, efficient, javelin, landing, dominant, foul
Suggested Texts	Suggested Texts	Suggested Texts
Nadia The Girl Who Couldn't Sit Still by Karlin Gray She's Got This by Laurie Hernandez (Gymnastics)	I Am Billy Jean King by Brad Meltzer (Tennis)	The Once Upon a Time Map Book by B G Hennessy (Maps - OAA)
Autumn 2	Spring 2	Summer 2
<u>Games</u> Target Handball	<u>Dance</u> Assessing level 4/5 (Durham)	<u>Games</u> Kwik cricket
Key vocabulary	Key vocabulary	Key vocabulary
Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting, agility, co-ordination	Techniques, formation, rhythm, technique, motif, variation, interpret, style, mobilize	Batting, fielding, feeder, wicket, stance, bowler, wicketkeeper, offside, communication, umpire, organise, innings, non striker, leg-side
<u>Games</u> Invasion Wide attach/netball	<u>Games</u> Invasion Calling the shots	<u>Dance</u> Masquerade Assessing level 4/5 (Durham)
Key vocabulary	Key vocabulary	Key vocabulary
Formation, center pass, defend, communication, positional awareness, controlled aggression, decision making, varied tactics, support, follow	Possession, shape, intercept, control, varied tactics, evaluate, leader, organization, communication, dummy, , positional awareness, supporting,	Techniques, formation, rhythm, technique, motif, variation, interpret, style, mobilize
Suggested Texts	Suggested Texts	Suggested Texts
Ping vs Pong by Mauro Gatti (Teamwork)	Giraffes Can't Dance by Giles Andreae (Dance)	World At Your Feet by Rob Parker (Ball games/teamwork)