

KS2 MFL LTP overview

KS2 - Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

KS2 - Content

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Progression of Skills

Year 3/4

- Children in LKS2 will focus on vocabulary.
- They will learn simple translations which can be tailored to their interests and which words in particular they want to learn
- There will be no expectation to insert these words into sentences.

Year 5/6

- Children in UKS2 will focus on grammatical structure using the vocabulary that they have learnt in previous years.
- Each half term will follow the same Vocabulary focus as LKS2 to keep consistency between year groups so that siblings in year 5 and 3 can share their knowledge at home.
- The vocabulary that the children have learnt during LKS2 will be used in basic sentences such as: J'aime or J'ai.
- Complexity will be added as the children familiarise themselves with the basic grammar structure using: negative structures (ne - pas), adjectives, (grand, belle/beau, minion), opinions (parce que c'est...) and further verbs (adorer, detester). If the year group are become more able, add different pronouns (tu, il/elle)

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Modern Foreign Languages Curriculum

MFL - Year 3/4 LTP - Cycle A

Autumn 1	Spring 1	Summer 1
Main theme: Animals <ul style="list-style-type: none"> • Farm Animals • Safari Animals • Pet Animals • Sea Animals Final Activity: Label a farm /zoo picture	Main theme: Buildings <ul style="list-style-type: none"> • Town buildings • Famous monuments • School • Rooms in your house Final Activity: Label a map of a town with the buildings in it	Main theme: Countries <ul style="list-style-type: none"> • Different countries • Different continents Final Activity: Identify different countries on a map of the world.
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Autumn 2	Spring 2	Summer 2
Main theme: Body Parts <ul style="list-style-type: none"> • Sing head, shoulders, knees and toes • Internal organs • Animal parts (tail) Final Activity: Create their own monster/animal and label it.	Main theme: Shapes <ul style="list-style-type: none"> • Basic understanding • Shape songs to learn • Identify shapes in a room Final Activity: Create their own building and label their design	Main theme: Weather <ul style="list-style-type: none"> • Different types of weather Final Activity: Lead to the children identifying different weather patterns on a map of the UK and France.
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Le Grand monstre Vert		
Focused Content:		
<ul style="list-style-type: none"> • Develop understanding of French Vocabulary • Be able to speak to partners and teachers using French Vocabulary • Be able to listen to French words and songs • Be able to write simple French words which match to their meaning. 		

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Modern Foreign Languages Curriculum

MFI - Year 3/4 LTP - Cycle B

Autumn 1	Spring 1	Summer 1
<p>Main theme: Jobs and Hobbies</p> <ul style="list-style-type: none"> Ask the children what jobs they want to have Basic jobs (chef, teacher) <p>Final Activity: Matching activity between a child and the job/hobby that they like.</p>	<p>Main theme: Clothing</p> <ul style="list-style-type: none"> Clothes that they wear Link to their wardrobe <p>Final Activity: Complete a colour by numbers activity - each number linking to a different colour.</p>	<p>Main theme: Food</p> <ul style="list-style-type: none"> Possible food tasting Menus at restaurants Fridge food Snacks <p>Final Activity: Translate a menu from a French Café or restaurant, possibly make their own.</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Autumn 2	Spring 2	Summer 2
<p>Main theme: Family</p> <ul style="list-style-type: none"> Close family Extended family Link this to jobs from Autumn 1 <p>Final Activity: Children draw their family and then label it.</p>	<p>Main theme: Sports</p> <ul style="list-style-type: none"> Well-known sports Olympic games French games - petanque <p>Final Activity: A matching activity where the children have to identify which sport is being played.</p>	<p>Main theme: Conversation</p> <ul style="list-style-type: none"> Use pre-set conversations Greetings Old French Phrase of the Week <p>Final Activity: Children have a conversation with their partner.</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Focused Content:		
<ul style="list-style-type: none"> Develop understanding of French Vocabulary Be able to speak to partners and teachers using French Vocabulary Be able to listen to French words and songs Be able to write simple French words which match to their meaning. 		

MFL - Year 5/6 LTP - Cycle A

Autumn 1	Spring 1	Summer 1
<p>Main theme: Animals</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • J'aime - I like • J'ai - I have • Je deteste - I hate <p>Final Activity: Draw three animals and write basic sentences about them.</p>	<p>Main theme: Buildings</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • <u>Directions</u> • Je vais - I go • J'aime - I like • C'est - It is <p>Final Activity: Direct people around a map of a town, telling people where to go.</p>	<p>Main theme: Countries</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • <u>Modes of Transport</u> • Je vais - I go • J'aime - I like <p>Final Activity: Explain how to get to different parts of the world on different transport.</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Autumn 2	Spring 2	Summer 2
<p>Main theme: Body Parts</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • <u>Numbers</u> • J'ai - I have <p>Final Activity: Create their own monster/animal and describe it.</p>	<p>Main theme: Shapes</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • Il y a - There are • C'est - it is <p>Final Activity: Create their own building and describe their design</p>	<p>Main theme: Weather</p> <ul style="list-style-type: none"> • Previously learnt vocabulary • Il y a <p>Final Activity: Create a weather forecast to be videoed</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Le Grand monstre Vert		
Focused Content:		
<ul style="list-style-type: none"> • Develop understanding of French Vocabulary • Be able to speak to partners and teachers using French Vocabulary • Be able to use vocabulary in sentence structures • Add further vocabulary (underlined) • Challenge by increasing difficulty: negatives, adjectives, opinions and further verbs • Possibly introduce other pronouns: tu, il/elle, nous, vous, ils/elles. 		

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Modern Foreign Languages Curriculum

MFL - Year 5/6 LTP - Cycle B

Autumn 1	Spring 1	Summer 1
<p>Main theme: Jobs and Hobbies</p> <ul style="list-style-type: none"> • Previously learnt vocab • <u>Opinions and adjective</u> • J'aime - I like • Je veux etre - I want to be • Je joue - I play <p>Final Activity: Create a basic description of what they want to be and why.</p>	<p>Main theme: Colours and clothes</p> <ul style="list-style-type: none"> • Previously learnt vocab • <u>Colours</u> • J'aime - I like • C'est - It is • Je deteste - I detest • Il y a - there are <p>Final Activity: Design an outfit with colours and adjectives.</p>	<p>Main theme: Food</p> <ul style="list-style-type: none"> • Previously learnt vocab • <u>Taste - sweet, savoury, sour</u> • J'aime • Je deteste • J'adore • <u>Opinions and adjectives</u> <p>Final Activity: Create their own restaurant review. Give an opinion on their food that they ate. Possibly act out a café scene.</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Autumn 2	Spring 2	Summer 2
<p>Main theme: Family</p> <ul style="list-style-type: none"> • Previously learnt vocab - linked to jobs and hobbies • <u>Adjectives</u> • J'ai - I have • J'aime - I like • ... est... - is (used to say my mum is...) <p>Final Activity: Write a description of their family - my mum is...</p>	<p>Main theme: Sports</p> <ul style="list-style-type: none"> • Previously learnt vocab • <u>Opinions</u> • J'aime - I like • Je joue - I play <p>Final Activity: Write a basic description of what they like and what they do not like, using opinions.</p>	<p>Main theme: Conversation</p> <ul style="list-style-type: none"> • Previously learnt vocab • Asking questions • Answering them <p>Final Activity: Children act out a meeting with their friends to be filmed. Children are to use everything that they have learnt through the year to describe themselves or act out a scene.</p>
Key Vocabulary	Key Vocabulary	Key Vocabulary
Suggested Texts	Suggested Texts	Suggested Texts
Focused Content:		
<ul style="list-style-type: none"> • Develop understanding of French Vocabulary • Be able to speak to partners and teachers using French Vocabulary • Be able to use vocabulary in sentence structures • Add further vocabulary (underlined) • Challenge by increasing difficulty: negatives, adjectives, opinions and further verbs • Possibly introduce other pronouns: tu, il/elle, nous, vous, ils/elles. 		