



ARP Summer 2026

Maths

In maths this term we will all be working on similar themes but in groups to meet our individual learning needs.

Summer 1

Children will be learning about features of 2D and 3D shapes including turns and angles. Next we will focus on multiplication and division. Lastly we will refresh statistics.

Summer 2

The children will be learning to measure length and height. We will then focus on measuring mass, volume and capacity. Next we will focus on fractions. Lastly we will consolidate previous learning in time and money.

Sensory

This Summer term in sensory we will explore all our senses.

We will complete a weekly baking session looking, smelling, touching and tasting different ingredients.

Children will also explore their senses making sensory smell pots, smelling play dough and through sensory messy play.

We are reading

This term we are reading

Roald Dahl

English

In English this term we continue to work on the same theme and small groups to meet our individual learning needs.

Summer 1

As a class we are writing a diary entry using first person, past tense and elevating our vocabulary using ambitious adjectives.

Next we are going to write a newspaper article; understanding the features of a newspaper, paragraphs to introduce new information and adding speech and captions to make the article more interesting.

Summer 2

The children are going to write an advert for a holiday destination thinking about their vocabulary, adjectives and using emotional language to persuade.

Next we will write our very own fiction story, including the setting from our holiday destination from our advert writing genre.

Life skills

Social understanding and relationships.

Key objectives— Shares concerns / problems with a trusted adult, Recognises what makes a 'good' friend, Accommodates others' interests / ideas within a conversation / activity, Recognises when own behaviour has offended or hurt another, Apologises / repairs the interaction if own behaviour offends or hurts another, Contributes to small group discussion / debate about a given topic, Participates in role play in familiar context

Learning and Engagement

Key objectives— Fits objects together using trial and error, Completes simple puzzles, Shows awareness of changes in environment, Responds positively to supporting adult's bid to engage Follows instructions about what they are required to do, Communicates interest about a topic, Knows that different people are good at different things

Trips, Special Events and Websites

In class we use songs and rhymes to support our learning and understanding. Here are a few links we use in class

Times table songs;

[8 times table song \(Sunglow by Post Malone\)](#)

[9 Times Table Song \(Shivers by Ed Sheeran\)](#)

SPAG songs;

[The Noun Phrase Song by MC Grammar](#) [if Educational Rap Songs for Kids](#)

[The Metaphor Song by MC Grammar](#) [if Educational Rap Songs for Kids](#)

Topic

Summer 1

Science - explore nature and habitats

DT- We are going to make a habitat

Art- design different habitats

Summer 2

Science - learn about plants and their life cycle

Science- investigate what a plant needs

Science - focus on the environment and changes for the better.